

**Syllabus for SUN
2002 course**
The Future Role of Cities
Week 1

Session no.		
1	Teacher's Name/ Teachers' Names	Thomas Knorr-Siedow
	Topic/Title	Introduction
	Teaching Mode	questions and answers
	Rationale/ Objectives/ Summary	The aims and the expectations of the course will be presented. Students' needs and expectations will be assessed so that they could be accommodated as much as possible during the course.
	Reading and/or writing Assignments	Needs assessment questionnaire
2	Teacher's Name/ Teachers' Names	Peter Marcuse
	Topic/Title	Globalization and cities: what changes to look for
	Teaching Mode	lecture and group discussions
	Rationale/ Objectives/ Summary	In each of the following four sessions a separate issue of globalization will be tackled to introduce participants to different aspects of it. 1. What is globalization?: the combination of technology and global economic concentration
	Reading and/or writing Assignments	
3	Teacher's Name/ Teachers' Names	Peter Marcuse
	Topic/Title	Globalization and cities: what changes to look for
	Teaching Mode	lecture and group discussions
	Rationale/ Objectives/ Summary	2. How has it affected/ may it affect property rights?
	Reading and/or writing Assignments	
4	Teacher's Name/ Teachers' Names	Peter Marcuse
	Topic/Title	Globalization and cities: what changes to look for
	Teaching Mode	lecture and group discussions
	Rationale/ Objectives/ Summary	3. How may technological aspects of globalization affect cities?
	Reading and/or writing Assignments	

5	Teacher's Name/ Teachers' Names	Peter Marcuse
	Topic/Title	Globalization and cities: what changes to look for
	Teaching Mode	lecture and group discussions
	Rationale/ Objectives/ Summary	How may economic changes affect cities?: quartering
	Reading and/or writing Assignments	
6	Teacher's Name/ Teachers' Names	Iván Tosics
	Topic/Title	Post-Socialist Budapest: a case study
	Teaching Mode	lecture, slide presentation
	Rationale/ Objectives/ Summary	With Budapest as an example, the class will focus on the spatial changes/developments of post-socialist cities. The presentation will be the preparation for the upcoming study tour.
	Reading and/or writing Assignments	
7	Teacher's Name/ Teachers' Names	Iván Tosics
	Topic/Title	Post-Socialist Budapest: a case study 2.
	Teaching Mode	lecture, slide presentation
	Rationale/ Objectives/ Summary	The continuation of the previous presentation focusing on the major trends in the development of Budapest after 1990
	Reading and/or writing Assignments	
8	Teacher's Name/ Teachers' Names	Iván Tosics
	Topic/Title	Budapest study tour
	Teaching Mode	The group will be taken around Budapest by bus and visit the most interesting sites – strictly non-touristic ones – that represent the major changes in the city
	Rationale/ Objectives/ Summary	To visualize what the transformation really meant in Budapest, hoping that this tour will help the participants to understand – in comparison to the experience of Budapest – what has been taking place in their cities.
	Reading and/or writing Assignments	
9	Teacher's Name/ Teachers' Names	Iván Tosics
	Topic/Title	Budapest study tour
	Teaching Mode	The continuation of session 8
	Rationale/ Objectives/ Summary	The continuation of session 8
	Reading and/or writing Assignments	

10	Teacher's Name/ Teachers' Names	Judit Bodnár
	Topic/Title	globalization, comparative urban change
	Teaching Mode	lecture, slide presentation and group discussion
	Rationale/ Objectives/ Summary	The four sessions (from 10 till 13) will focus on the effects of globalization emphasizing the comparative approach. The relationship of post-Socialist urban development and globalization will be explored.
	Reading and/or writing Assignments	
11	Teacher's Name/ Teachers' Names	Judit Bodnár
	Topic/Title	globalization, comparative urban change
	Teaching Mode	lecture, slide presentation and group discussion
	Rationale/ Objectives/ Summary	The continuation of session 10
	Reading and/or writing Assignments	
12	Teacher's Name/ Teachers' Names	Judit Bodnár
	Topic/Title	globalization, comparative urban change
	Teaching Mode	lecture, slide presentation and group discussion
	Rationale/ Objectives/ Summary	The continuation of session 11
	Reading and/or writing Assignments	
13	Teacher's Name/ Teachers' Names	Judit Bodnár
	Topic/Title	globalization, comparative urban change
	Teaching Mode	lecture, slide presentation and group discussion
	Rationale/ Objectives/ Summary	The continuation of session 12
	Reading and/or writing Assignments	
14	Teacher's Name/ Teachers' Names	Thomas Knorr-Siedow
	Topic/Title	The transformation of Berlin: a case study
	Teaching Mode	Presentation with slides, questions and answers at the end

	Rationale/ Objectives/ Summary	Berlin case study, like Budapest, will serve as an illustration of post-socialist urban development. The special status of Berlin, its unique position in the German, and of course in the world history have all immensely influenced the drastic transformations the city has undergone in the last decade. The question of the housing estates and what the unification has meant from an East and a West German perspective will also be tackled.
	Reading and/or writing Assignments	
15	Teacher's Name/ Teachers' Names	Thomas Knorr-Siedow
	Topic/Title	The transformation of Berlin: a case study
	Teaching Mode	Presentation with slides, questions and answers at the end
	Rationale/ Objectives/ Summary	The continuation of session 14
	Reading and/or writing Assignments	
16	Teacher's Name/ Teachers' Names	Iván Tosics and Thomas Knorr-Siedow
	Topic/Title	The native city in the light of what has been discussed in the course so far
	Teaching Mode	group work
	Rationale/ Objectives/ Summary	All students are required to bring with them a maximum 10-page long paper, summarizing the post-socialist development of their city. One aim of the course will be to deepen their knowledge about these transformations. For this reason all students will be asked to work further on their paper, using the theoretical knowledge they have acquired during the course. This group work with the course directors will be the initial preparation for this. It will serve as a first summing up of what has been learned, and will try to give answers to the emerging questions.
	Reading and/or writing Assignments	
17	Teacher's Name/ Teachers' Names	Iván Tosics and Thomas Knorr-Siedow
	Topic/Title	The native city in the light of what has been discussed in the course so far
	Teaching Mode	group work
	Rationale/ Objectives/ Summary	The continuation of session 16
	Reading and/or writing Assignments	

18	Teacher's Name/ Teachers' Names	Gábor Demszky
	Topic/Title	Meet the Mayor: urban government and governance in Budapest
	Teaching Mode	informal talk, questions and answers at the end
	Rationale/ Objectives/ Summary	Meeting the Mayor of Budapest, after the lecture on the city and the tour, will give the participants a complete picture on how the city tackled the difficulties of transformation. Besides, the Mayor will present his first-hand experience on how the administrative structure was transformed after the political changes, and what lessons should be learned.
	Reading and/or writing Assignments	
19	Teacher's Name/ Teachers' Names	Gábor Demszky
	Topic/Title	Meet the Mayor: urban government and governance in Budapest
	Teaching Mode	informal talk, questions and answers at the end
	Rationale/ Objectives/ Summary	The continuation of session 18
	Reading and/or writing Assignments	
20	Teacher's Name/ Teachers' Names	Pál Baross
	Topic/Title	The real-estate market in post-socialist cities
	Teaching Mode	lecture
	Rationale/ Objectives/ Summary	During the two sessions the participants will be introduced to the problems emerging markets face. The relationship between the investors/developers and the local housing/real-estate policy will be explored.
	Reading and/or writing Assignments	
21	Teacher's Name/ Teachers' Names	Pál Baross
	Topic/Title	The real-estate market in post-socialist cities
	Teaching Mode	class discussion
	Rationale/ Objectives/ Summary	The more theoretical knowledge of the first session will be embedded into the practice of everyday life. The discussion should help to understand the problems and difficulties better.
	Reading and/or writing Assignments	

22	Teacher's Name/ Teachers' Names	Iván Tosics
	Topic/Title	Spatial aspects of post-socialist city development
	Teaching Mode	lecture
	Rationale/ Objectives/ Summary	The finishing lecture in the series that tried to tackle the post-socialist city development from the perspective of urban theory. Will not only cover Budapest, but will present a general view on how the spatial structure of the urban centers in East/Central Europe has changed generally in the last 12 years.
	Reading and/or writing Assignments	
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23	Teacher's Name/ Teachers' Names	Iván Tosics
	Topic/Title	Spatial aspects of post-socialist city development
	Teaching Mode	discussion
	Rationale/ Objectives/ Summary	After session 22 a closing discussion of the whole topic
	Reading and/or writing Assignments	
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	Teacher's Name/ Teachers' Names	
	Topic/Title	Optional individual consultation with the teachers on the paper due at the end of second week
	Teaching Mode	
	Rationale/ Objectives/ Summary	
	Reading and/or writing Assignments	

Week 2

Session no.	This is still week one, Friday	
24	Teacher's Name/ Teachers' Names	Thomas Knorr-Siedow
	Topic/Title	Urban futures
	Teaching Mode	lecture and group discussion
	Rationale/ Objectives/ Summary	The two subsequent sessions aim at conveying the meanings of modernity and post-modernity as concepts for a city. Questions on possible new development trends will be raised.
	Reading and/or writing Assignments	
25	Teacher's Name/ Teachers' Names	Thomas Knorr-Siedow
	Topic/Title	Urban futures
	Teaching Mode	lecture and group discussion
	Rationale/ Objectives/ Summary	the continuation of the previous session
	Reading and/or writing Assignments	
26	Teacher's Name/ Teachers' Names	Christine Lelevier
	Topic/Title	Trends, practices and debates concerning town planning and management in Western Europe
	Teaching Mode	lecture
	Rationale/ Objectives/ Summary	The four sessions will be divided into two parts. The first part will be a lecture in which the two main trends will be identified that are typical in Western Europe when trying to combat deindustrialization, urban sprawl and the dualization of cities.
	Reading and/or writing Assignments	
27	Teacher's Name/ Teachers' Names	Christine Lelevier
	Topic/Title	Trends, practices and debates concerning town planning and management in Western Europe
	Teaching Mode	lecture
	Rationale/ Objectives/ Summary	The continuation of the previous session
	Reading and/or writing Assignments	
28	Teacher's Name/ Teachers' Names	Christine Lelevier
	Topic/Title	Trends, practices and debates concerning town planning and management in Western Europe
	Teaching Mode	presentation, group discussion
	Rationale/ Objectives/ Summary	In the second part case studies from the French context will be presented and discussed in class.
	Reading and/or writing Assignments	
29	Teacher's Name/ Teachers' Names	Christine Lelevier
	Topic/Title	Trends, practices and debates concerning town planning and management in Western Europe

	Teaching Mode	presentation, group discussion
	Rationale/ Objectives/ Summary	The continuation of the previous session
	Reading and/or writing Assignments	
	Teacher's Name/ Teachers' Names	Iván Tosics, Thomas Knorr-Siedow
	Topic/Title	Rehabilitation at the Ferencváros
	Teaching Mode	
	Rationale/ Objectives/ Summary	In the evening, after a small reception at the Metropolitan Research Institute, the group will walk through the rehabilitation area of Középső-Ferencváros
	Reading and/or writing Assignments	
Second week begins		
1	Teacher's Name/ Teachers' Names	Ulf Matthiesen
	Topic/Title	New ideas in city development
	Teaching Mode	lecture with discussion at the end of the session
	Rationale/ Objectives/ Summary	In four subsequent sessions some aspects of the current city development will be discussed. 1. Urban governance
	Reading and/or writing Assignments	
2	Teacher's Name/ Teachers' Names	Ulf Matthiesen
	Topic/Title	New ideas in city development
	Teaching Mode	lecture with discussion at the end of the session
	Rationale/ Objectives/ Summary	2. knowledge and city development
	Reading and/or writing Assignments	
3	Teacher's Name/ Teachers' Names	Ulf Matthiesen
	Topic/Title	New ideas in city development
	Teaching Mode	lecture with discussion at the end of the session
	Rationale/ Objectives/ Summary	3. social milieus
	Reading and/or writing Assignments	
4	Teacher's Name/ Teachers' Names	Ulf Matthiesen
	Topic/Title	New ideas in city development
	Teaching Mode	lecture with discussion at the end of the session
	Rationale/ Objectives/ Summary	4. processes of peripherisation and suburbanisation
	Reading and/or writing Assignments	
5	Teacher's Name/ Teachers' Names	Thomas Knorr-Siedow
	Topic/Title	
	Teaching Mode	lecture with group discussions

	Rationale/ Objectives/ Summary	To introduce the participants to the concepts of federalism, subsidiarity, community and community economy in the context of the city
	Reading and/or writing Assignments	
6	Teacher's Name/ Teachers' Names	Thomas Knorr-Siedow
	Topic/Title	
	Teaching Mode	lecture and group discussion
	Rationale/ Objectives/ Summary	The continuation of session 12
	Reading and/or writing Assignments	
	Teacher's Name/ Teachers' Names	
	Topic/Title	Optional individual consultation with the teachers on the paper due at the end of the week
	Teaching Mode	
	Rationale/ Objectives/ Summary	
	Reading and/or writing Assignments	
7	Teacher's Name/ Teachers' Names	Iván Tosics
	Topic/Title	EU urban policies
	Teaching Mode	lecture
	Rationale/ Objectives/ Summary	With the EU accession approaching and the EU urban policies having a formative impact on the cities of the East/Central European region, the lecture will focus on the policies of the Union related to urban governance and regional development. It will seek to present a comprehensible overview on both the current regulations and the anticipated changes.
	Reading and/or writing Assignments	
8	Teacher's Name/ Teachers' Names	Iván Tosics
	Topic/Title	EU urban policies
	Teaching Mode	lecture
	Rationale/ Objectives/ Summary	The continuation of session 15
	Reading and/or writing Assignments	
9	Teacher's Name/ Teachers' Names	Gábor Csanádi
	Topic/Title	The transformation from below
	Teaching Mode	slide presentation, seminar style lecture and discussion
	Rationale/ Objectives/ Summary	To approach the questions of globalization and post-socialist city development from the perspective of the poor in the city, it will give a picture of what segregation and polarization mean in the everyday reality. The changing role of the neighborhood will be discussed.
	Reading and/or writing Assignments	

10	Teacher's Name/ Teachers' Names	Gábor Csanádi
	Topic/Title	The transformation from below
	Teaching Mode	slide presentation, seminar style lecture and discussion
	Rationale/ Objectives/ Summary	The continuation of session 17
	Reading and/or writing Assignments	
11-18	Teacher's Name/ Teachers' Names	
	Topic/Title	student presentations
	Teaching Mode	
	Rationale/ Objectives/ Summary	Based on a regional division students are asked to present their cities. Four sessions on Tuesday afternoon and two on Wednesday (The timing is approximate. This is the maximum amount of time that will be spent on it.)
	Reading and/or writing Assignments	
19	Teacher's Name/ Teachers' Names	József Hegedüs
	Topic/Title	Financing Urban services, consequences of fiscal decentralisation
	Teaching Mode	Presentation
	Rationale/ Objectives/ Summary	The presentation gives an overview of the decentralization process in the region. The session is based on Musgrave's Three-Function Framework and discusses the political benefits of decentralisation. The following issues will be covered: expenditure assignments, role of the different level of governments in financing public services, issues of sharing responsibilities, constraints on tax assignment; conceptual arguments; alternative methods of revenue assignment; administrative considerations; vertical imbalance and horizontal disparities, operating vs. capital spending, (and borrowing) responsibilities, and the role of privatization of public services.
	Reading and/or writing Assignments	
20	Teacher's Name/ Teachers' Names	József Hegedüs
	Topic/Title	continued
	Teaching Mode	Presentation
	Rationale/ Objectives/ Summary	
	Reading and/or writing Assignments	
21	Teacher's Name/ Teachers' Names	József Hegedüs
	Topic/Title	Financing Urban services, consequences of fiscal decentralisation
	Teaching Mode	Group discussion
	Rationale/ Objectives/ Summary	In small groups participants will discuss the advantages and disadvantages of different models used in the region, and the results will be reported in a panel session. The issue of financing big cities with two levels of government (municipal and district) will be discussed.
	Reading and/or writing Assignments	

22	Teacher's Name/ Teachers' Names	József Hegedüs
	Topic/Title	Financing Urban services, consequences of fiscal decentralisation
	Teaching Mode	Problem-solving exercise
	Rationale/ Objectives/ Summary	An exercise showing the alternative method of the expenditure and revenue assignments inside the cities will be used in the session.
	Reading and/or writing Assignments	
23	Teacher's Name/ Teachers' Names	Thomas Knorr-Siedow
	Topic/Title	Theoretical reassessment of the course
	Teaching Mode	lecture and discussion
	Rationale/ Objectives/ Summary	These two sessions on Thursday morning will try to summarize and examine all major topics that were covered in light of what has been learned. As a mixture of lecture and discussions it will also try to facilitate for all participants the formulation/ or rethinking their own opinion on almost all of the important issues.
	Reading and/or writing Assignments	
24	Teacher's Name/ Teachers' Names	Thomas Knorr-Siedow
	Topic/Title	The theoretical reassessment of the course
	Teaching Mode	lecture and discussions
	Rationale/ Objectives/ Summary	The continuation of the previous session
	Reading and/or writing Assignments	
25	Teacher's Name/ Teachers' Names	Iván Tosics
	Topic/Title	conclusion
	Teaching Mode	group discussion
	Rationale/ Objectives/ Summary	This closing session aims at evaluating the course, discussing how much students have learned, what have they missed, etc.
	Reading and/or writing Assignments	

All readings for the different sessions are included in the reader that will be sent out before the course.