

**Syllabus for SUN  
2002 course**
**The Future Role of Cities**
**Week 1**

Session no.		
<b>1</b>	<b>Teacher's Name/ Teachers' Names</b>	Thomas Knorr-Siedow
	<b>Topic/Title</b>	Introduction
	<b>Teaching Mode</b>	questions and answers
	<b>Rationale/ Objectives/ Summary</b>	The aims and the expectations of the course will be presented. Students' needs and expectations will be assessed so that they could be accommodated as much as possible during the course.
	<b>Reading and/or writing Assignments</b>	Needs assessment questionnaire
<b>2</b>	<b>Teacher's Name/ Teachers' Names</b>	Peter Marcuse
	<b>Topic/Title</b>	Globalization and cities: what changes to look for
	<b>Teaching Mode</b>	lecture and group discussions
	<b>Rationale/ Objectives/ Summary</b>	In each of the following four sessions a separate issue of globalization will be tackled to introduce participants to different aspects of it. 1. What is globalization?: the combination of technology and global economic concentration
	<b>Reading and/or writing Assignments</b>	
<b>3</b>	<b>Teacher's Name/ Teachers' Names</b>	Peter Marcuse
	<b>Topic/Title</b>	Globalization and cities: what changes to look for
	<b>Teaching Mode</b>	lecture and group discussions
	<b>Rationale/ Objectives/ Summary</b>	2. How has it affected/ may it affect property rights?
	<b>Reading and/or writing Assignments</b>	
<b>4</b>	<b>Teacher's Name/ Teachers' Names</b>	Peter Marcuse
	<b>Topic/Title</b>	Globalization and cities: what changes to look for
	<b>Teaching Mode</b>	lecture and group discussions
	<b>Rationale/ Objectives/ Summary</b>	3. How may technological aspects of globalization affect cities?
	<b>Reading and/or writing Assignments</b>	

<b>5</b>	<b>Teacher's Name/ Teachers' Names</b>	Peter Marcuse
	<b>Topic/Title</b>	Globalization and cities: what changes to look for
	<b>Teaching Mode</b>	lecture and group discussions
	<b>Rationale/ Objectives/ Summary</b>	How may economic changes affect cities?: quartering
	<b>Reading and/or writing Assignments</b>	
<b>6</b>	<b>Teacher's Name/ Teachers' Names</b>	Iván Tosics
	<b>Topic/Title</b>	Post-Socialist Budapest: a case study
	<b>Teaching Mode</b>	lecture, slide presentation
	<b>Rationale/ Objectives/ Summary</b>	With Budapest as an example, the class will focus on the spatial changes/developments of post-socialist cities. The presentation will be the preparation for the upcoming study tour.
	<b>Reading and/or writing Assignments</b>	
<b>7</b>	<b>Teacher's Name/ Teachers' Names</b>	Iván Tosics
	<b>Topic/Title</b>	Post-Socialist Budapest: a case study 2.
	<b>Teaching Mode</b>	lecture, slide presentation
	<b>Rationale/ Objectives/ Summary</b>	The continuation of the previous presentation focusing on the major trends in the development of Budapest after 1990
	<b>Reading and/or writing Assignments</b>	
<b>8</b>	<b>Teacher's Name/ Teachers' Names</b>	Iván Tosics
	<b>Topic/Title</b>	Budapest study tour
	<b>Teaching Mode</b>	The group will be taken around Budapest by bus and visit the most interesting sites – strictly non-touristic ones – that represent the major changes in the city
	<b>Rationale/ Objectives/ Summary</b>	To visualize what the transformation really meant in Budapest, hoping that this tour will help the participants to understand – in comparison to the experience of Budapest – what has been taking place in their cities.
	<b>Reading and/or writing Assignments</b>	
<b>9</b>	<b>Teacher's Name/ Teachers' Names</b>	Iván Tosics
	<b>Topic/Title</b>	Budapest study tour
	<b>Teaching Mode</b>	The continuation of session 8
	<b>Rationale/ Objectives/ Summary</b>	The continuation of session 8
	<b>Reading and/or writing Assignments</b>	

<b>10</b>	<b>Teacher's Name/ Teachers' Names</b>	Judit Bodnár
	<b>Topic/Title</b>	globalization, comparative urban change
	<b>Teaching Mode</b>	lecture, slide presentation and group discussion
	<b>Rationale/ Objectives/ Summary</b>	The four sessions (from 10 till 13) will focus on the effects of globalization emphasizing the comparative approach. The relationship of post-Socialist urban development and globalization will be explored.
	<b>Reading and/or writing Assignments</b>	
<b>11</b>	<b>Teacher's Name/ Teachers' Names</b>	Judit Bodnár
	<b>Topic/Title</b>	globalization, comparative urban change
	<b>Teaching Mode</b>	lecture, slide presentation and group discussion
	<b>Rationale/ Objectives/ Summary</b>	The continuation of session 10
	<b>Reading and/or writing Assignments</b>	
<b>12</b>	<b>Teacher's Name/ Teachers' Names</b>	Judit Bodnár
	<b>Topic/Title</b>	globalization, comparative urban change
	<b>Teaching Mode</b>	lecture, slide presentation and group discussion
	<b>Rationale/ Objectives/ Summary</b>	The continuation of session 11
	<b>Reading and/or writing Assignments</b>	
<b>13</b>	<b>Teacher's Name/ Teachers' Names</b>	Judit Bodnár
	<b>Topic/Title</b>	globalization, comparative urban change
	<b>Teaching Mode</b>	lecture, slide presentation and group discussion
	<b>Rationale/ Objectives/ Summary</b>	The continuation of session 12
	<b>Reading and/or writing Assignments</b>	
<b>14</b>	<b>Teacher's Name/ Teachers' Names</b>	Thomas Knorr-Siedow
	<b>Topic/Title</b>	The transformation of Berlin: a case study
	<b>Teaching Mode</b>	Presentation with slides, questions and answers at the end

	<b>Rationale/ Objectives/ Summary</b>	Berlin case study, like Budapest, will serve as an illustration of post-socialist urban development. The special status of Berlin, its unique position in the German, and of course in the world history have all immensely influenced the drastic transformations the city has undergone in the last decade. The question of the housing estates and what the unification has meant from an East and a West German perspective will also be tackled.
	<b>Reading and/or writing Assignments</b>	
<b>15</b>	<b>Teacher's Name/ Teachers' Names</b>	Thomas Knorr-Siedow
	<b>Topic/Title</b>	The transformation of Berlin: a case study
	<b>Teaching Mode</b>	Presentation with slides, questions and answers at the end
	<b>Rationale/ Objectives/ Summary</b>	The continuation of session 14
	<b>Reading and/or writing Assignments</b>	
<b>16</b>	<b>Teacher's Name/ Teachers' Names</b>	Iván Tosics and Thomas Knorr-Siedow
	<b>Topic/Title</b>	The native city in the light of what has been discussed in the course so far
	<b>Teaching Mode</b>	group work
	<b>Rationale/ Objectives/ Summary</b>	All students are required to bring with them a maximum 10-page long paper, summarizing the post-socialist development of their city. One aim of the course will be to deepen their knowledge about these transformations. For this reason all students will be asked to work further on their paper, using the theoretical knowledge they have acquired during the course. This group work with the course directors will be the initial preparation for this. It will serve as a first summing up of what has been learned, and will try to give answers to the emerging questions.
	<b>Reading and/or writing Assignments</b>	
<b>17</b>	<b>Teacher's Name/ Teachers' Names</b>	Iván Tosics and Thomas Knorr-Siedow
	<b>Topic/Title</b>	The native city in the light of what has been discussed in the course so far
	<b>Teaching Mode</b>	group work
	<b>Rationale/ Objectives/ Summary</b>	The continuation of session 16
	<b>Reading and/or writing Assignments</b>	

<b>18</b>	<b>Teacher's Name/ Teachers' Names</b>	Gábor Demszky
	<b>Topic/Title</b>	Meet the Mayor: urban government and governance in Budapest
	<b>Teaching Mode</b>	informal talk, questions and answers at the end
	<b>Rationale/ Objectives/ Summary</b>	Meeting the Mayor of Budapest, after the lecture on the city and the tour, will give the participants a complete picture on how the city tackled the difficulties of transformation. Besides, the Mayor will present his first-hand experience on how the administrative structure was transformed after the political changes, and what lessons should be learned.
	<b>Reading and/or writing Assignments</b>	
<b>19</b>	<b>Teacher's Name/ Teachers' Names</b>	Gábor Demszky
	<b>Topic/Title</b>	Meet the Mayor: urban government and governance in Budapest
	<b>Teaching Mode</b>	informal talk, questions and answers at the end
	<b>Rationale/ Objectives/ Summary</b>	The continuation of session 18
	<b>Reading and/or writing Assignments</b>	
<b>20</b>	<b>Teacher's Name/ Teachers' Names</b>	Pál Baross
	<b>Topic/Title</b>	The real-estate market in post-socialist cities
	<b>Teaching Mode</b>	lecture
	<b>Rationale/ Objectives/ Summary</b>	During the two sessions the participants will be introduced to the problems emerging markets face. The relationship between the investors/developers and the local housing/real-estate policy will be explored.
	<b>Reading and/or writing Assignments</b>	
<b>21</b>	<b>Teacher's Name/ Teachers' Names</b>	Pál Baross
	<b>Topic/Title</b>	The real-estate market in post-socialist cities
	<b>Teaching Mode</b>	class discussion
	<b>Rationale/ Objectives/ Summary</b>	The more theoretical knowledge of the first session will be embedded into the practice of everyday life. The discussion should help to understand the problems and difficulties better.
	<b>Reading and/or writing Assignments</b>	

<b>22</b>	<b>Teacher's Name/ Teachers' Names</b>	Iván Tosics
	<b>Topic/Title</b>	Spatial aspects of post-socialist city development
	<b>Teaching Mode</b>	lecture
	<b>Rationale/ Objectives/ Summary</b>	The finishing lecture in the series that tried to tackle the post-socialist city development from the perspective of urban theory. Will not only cover Budapest, but will present a general view on how the spatial structure of the urban centers in East/Central Europe has changed generally in the last 12 years.
	<b>Reading and/or writing Assignments</b>	
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<b>23</b>	<b>Teacher's Name/ Teachers' Names</b>	Iván Tosics
	<b>Topic/Title</b>	Spatial aspects of post-socialist city development
	<b>Teaching Mode</b>	discussion
	<b>Rationale/ Objectives/ Summary</b>	After session 22 a closing discussion of the whole topic
	<b>Reading and/or writing Assignments</b>	
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	<b>Teacher's Name/ Teachers' Names</b>	
	<b>Topic/Title</b>	Optional individual consultation with the teachers on the paper due at the end of second week
	<b>Teaching Mode</b>	
	<b>Rationale/ Objectives/ Summary</b>	
	<b>Reading and/or writing Assignments</b>	

**Week 2**

<b>Session no.</b>	<b>This is still week one, Friday</b>	
<b>24</b>	<b>Teacher's Name/ Teachers' Names</b>	Thomas Knorr-Siedow
	<b>Topic/Title</b>	Urban futures
	<b>Teaching Mode</b>	lecture and group discussion
	<b>Rationale/ Objectives/ Summary</b>	The two subsequent sessions aim at conveying the meanings of modernity and post-modernity as concepts for a city. Questions on possible new development trends will be raised.
	<b>Reading and/or writing Assignments</b>	
<b>25</b>	<b>Teacher's Name/ Teachers' Names</b>	Thomas Knorr-Siedow
	<b>Topic/Title</b>	Urban futures
	<b>Teaching Mode</b>	lecture and group discussion
	<b>Rationale/ Objectives/ Summary</b>	the continuation of the previous session
	<b>Reading and/or writing Assignments</b>	
<b>26</b>	<b>Teacher's Name/ Teachers' Names</b>	Christine Lelevier
	<b>Topic/Title</b>	Trends, practices and debates concerning town planning and management in Western Europe
	<b>Teaching Mode</b>	lecture
	<b>Rationale/ Objectives/ Summary</b>	The four sessions will be divided into two parts. The first part will be a lecture in which the two main trends will be identified that are typical in Western Europe when trying to combat deindustrialization, urban sprawl and the dualization of cities.
	<b>Reading and/or writing Assignments</b>	
<b>27</b>	<b>Teacher's Name/ Teachers' Names</b>	Christine Lelevier
	<b>Topic/Title</b>	Trends, practices and debates concerning town planning and management in Western Europe
	<b>Teaching Mode</b>	lecture
	<b>Rationale/ Objectives/ Summary</b>	The continuation of the previous session
	<b>Reading and/or writing Assignments</b>	
<b>28</b>	<b>Teacher's Name/ Teachers' Names</b>	Christine Lelevier
	<b>Topic/Title</b>	Trends, practices and debates concerning town planning and management in Western Europe
	<b>Teaching Mode</b>	presentation, group discussion
	<b>Rationale/ Objectives/ Summary</b>	In the second part case studies from the French context will be presented and discussed in class.
	<b>Reading and/or writing Assignments</b>	
<b>29</b>	<b>Teacher's Name/ Teachers' Names</b>	Christine Lelevier
	<b>Topic/Title</b>	Trends, practices and debates concerning town planning and management in Western Europe

	<b>Teaching Mode</b>	presentation, group discussion
	<b>Rationale/ Objectives/ Summary</b>	The continuation of the previous session
	<b>Reading and/or writing Assignments</b>	
	<b>Teacher's Name/ Teachers' Names</b>	Iván Tosics, Thomas Knorr-Siedow
	<b>Topic/Title</b>	Rehabilitation at the Ferencváros
	<b>Teaching Mode</b>	
	<b>Rationale/ Objectives/ Summary</b>	In the evening, after a small reception at the Metropolitan Research Institute, the group will walk through the rehabilitation area of Középső-Ferencváros
	<b>Reading and/or writing Assignments</b>	
Second week begins		
<b>1</b>	<b>Teacher's Name/ Teachers' Names</b>	Ulf Matthiesen
	<b>Topic/Title</b>	New ideas in city development
	<b>Teaching Mode</b>	lecture with discussion at the end of the session
	<b>Rationale/ Objectives/ Summary</b>	In four subsequent sessions some aspects of the current city development will be discussed. 1. Urban governance
	<b>Reading and/or writing Assignments</b>	
<b>2</b>	<b>Teacher's Name/ Teachers' Names</b>	Ulf Matthiesen
	<b>Topic/Title</b>	New ideas in city development
	<b>Teaching Mode</b>	lecture with discussion at the end of the session
	<b>Rationale/ Objectives/ Summary</b>	2. knowledge and city development
	<b>Reading and/or writing Assignments</b>	
<b>3</b>	<b>Teacher's Name/ Teachers' Names</b>	Ulf Matthiesen
	<b>Topic/Title</b>	New ideas in city development
	<b>Teaching Mode</b>	lecture with discussion at the end of the session
	<b>Rationale/ Objectives/ Summary</b>	3. social milieus
	<b>Reading and/or writing Assignments</b>	
<b>4</b>	<b>Teacher's Name/ Teachers' Names</b>	Ulf Matthiesen
	<b>Topic/Title</b>	New ideas in city development
	<b>Teaching Mode</b>	lecture with discussion at the end of the session
	<b>Rationale/ Objectives/ Summary</b>	4. processes of peripherisation and suburbanisation
	<b>Reading and/or writing Assignments</b>	
<b>5</b>	<b>Teacher's Name/ Teachers' Names</b>	Thomas Knorr-Siedow
	<b>Topic/Title</b>	
	<b>Teaching Mode</b>	lecture with group discussions



	<b>Rationale/ Objectives/ Summary</b>	To introduce the participants to the concepts of federalism, subsidiarity, community and community economy in the context of the city
	<b>Reading and/or writing Assignments</b>	
<b>6</b>	<b>Teacher's Name/ Teachers' Names</b>	Thomas Knorr-Siedow
	<b>Topic/Title</b>	
	<b>Teaching Mode</b>	lecture and group discussion
	<b>Rationale/ Objectives/ Summary</b>	The continuation of session 12
	<b>Reading and/or writing Assignments</b>	
	<b>Teacher's Name/ Teachers' Names</b>	
	<b>Topic/Title</b>	Optional individual consultation with the teachers on the paper due at the end of the week
	<b>Teaching Mode</b>	
	<b>Rationale/ Objectives/ Summary</b>	
	<b>Reading and/or writing Assignments</b>	
<b>7</b>	<b>Teacher's Name/ Teachers' Names</b>	Iván Tosics
	<b>Topic/Title</b>	EU urban policies
	<b>Teaching Mode</b>	lecture
	<b>Rationale/ Objectives/ Summary</b>	With the EU accession approaching and the EU urban policies having a formative impact on the cities of the East/Central European region, the lecture will focus on the policies of the Union related to urban governance and regional development. It will seek to present a comprehensible overview on both the current regulations and the anticipated changes.
	<b>Reading and/or writing Assignments</b>	
<b>8</b>	<b>Teacher's Name/ Teachers' Names</b>	Iván Tosics
	<b>Topic/Title</b>	EU urban policies
	<b>Teaching Mode</b>	lecture
	<b>Rationale/ Objectives/ Summary</b>	The continuation of session 15
	<b>Reading and/or writing Assignments</b>	
<b>9</b>	<b>Teacher's Name/ Teachers' Names</b>	Gábor Csanádi
	<b>Topic/Title</b>	The transformation from below
	<b>Teaching Mode</b>	slide presentation, seminar style lecture and discussion
	<b>Rationale/ Objectives/ Summary</b>	To approach the questions of globalization and post-socialist city development from the perspective of the poor in the city, it will give a picture of what segregation and polarization mean in the everyday reality. The changing role of the neighborhood will be discussed.
	<b>Reading and/or writing Assignments</b>	

<b>10</b>	<b>Teacher's Name/ Teachers' Names</b>	Gábor Csanádi
	<b>Topic/Title</b>	The transformation from below
	<b>Teaching Mode</b>	slide presentation, seminar style lecture and discussion
	<b>Rationale/ Objectives/ Summary</b>	The continuation of session 17
	<b>Reading and/or writing Assignments</b>	
<b>11-18</b>	<b>Teacher's Name/ Teachers' Names</b>	
	<b>Topic/Title</b>	student presentations
	<b>Teaching Mode</b>	
	<b>Rationale/ Objectives/ Summary</b>	Based on a regional division students are asked to present their cities. Four sessions on Tuesday afternoon and two on Wednesday (The timing is approximate. This is the maximum amount of time that will be spent on it.)
	<b>Reading and/or writing Assignments</b>	
<b>19</b>	<b>Teacher's Name/ Teachers' Names</b>	József Hegedüs
	<b>Topic/Title</b>	Financing Urban services, consequences of fiscal decentralisation
	<b>Teaching Mode</b>	Presentation
	<b>Rationale/ Objectives/ Summary</b>	The presentation gives an overview of the decentralization process in the region. The session is based on Musgrave's Three-Function Framework and discusses the political benefits of decentralisation. The following issues will be covered: expenditure assignments, role of the different level of governments in financing public services, issues of sharing responsibilities, constraints on tax assignment; conceptual arguments; alternative methods of revenue assignment; administrative considerations; vertical imbalance and horizontal disparities, operating vs. capital spending, (and borrowing) responsibilities, and the role of privatization of public services.
	<b>Reading and/or writing Assignments</b>	
<b>20</b>	<b>Teacher's Name/ Teachers' Names</b>	József Hegedüs
	<b>Topic/Title</b>	continued
	<b>Teaching Mode</b>	Presentation
	<b>Rationale/ Objectives/ Summary</b>	
	<b>Reading and/or writing Assignments</b>	
<b>21</b>	<b>Teacher's Name/ Teachers' Names</b>	József Hegedüs
	<b>Topic/Title</b>	Financing Urban services, consequences of fiscal decentralisation
	<b>Teaching Mode</b>	Group discussion
	<b>Rationale/ Objectives/ Summary</b>	In small groups participants will discuss the advantages and disadvantages of different models used in the region, and the results will be reported in a panel session. The issue of financing big cities with two levels of government (municipal and district) will be discussed.
	<b>Reading and/or writing Assignments</b>	

<b>22</b>	<b>Teacher's Name/ Teachers' Names</b>	József Hegedüs
	<b>Topic/Title</b>	Financing Urban services, consequences of fiscal decentralisation
	<b>Teaching Mode</b>	Problem-solving exercise
	<b>Rationale/ Objectives/ Summary</b>	An exercise showing the alternative method of the expenditure and revenue assignments inside the cities will be used in the session.
	<b>Reading and/or writing Assignments</b>	
<b>23</b>	<b>Teacher's Name/ Teachers' Names</b>	Thomas Knorr-Siedow
	<b>Topic/Title</b>	Theoretical reassessment of the course
	<b>Teaching Mode</b>	lecture and discussion
	<b>Rationale/ Objectives/ Summary</b>	These two sessions on Thursday morning will try to summarize and examine all major topics that were covered in light of what has been learned. As a mixture of lecture and discussions it will also try to facilitate for all participants the formulation/ or rethinking their own opinion on almost all of the important issues.
	<b>Reading and/or writing Assignments</b>	
<b>24</b>	<b>Teacher's Name/ Teachers' Names</b>	Thomas Knorr-Siedow
	<b>Topic/Title</b>	The theoretical reassessment of the course
	<b>Teaching Mode</b>	lecture and discussions
	<b>Rationale/ Objectives/ Summary</b>	The continuation of the previous session
	<b>Reading and/or writing Assignments</b>	
<b>25</b>	<b>Teacher's Name/ Teachers' Names</b>	Iván Tosics
	<b>Topic/Title</b>	conclusion
	<b>Teaching Mode</b>	group discussion
	<b>Rationale/ Objectives/ Summary</b>	This closing session aims at evaluating the course, discussing how much students have learned, what have they missed, etc.
	<b>Reading and/or writing Assignments</b>	

All readings for the different sessions are included in the reader that will be sent out before the course.