**Course content and timetable**

The course will be organized around two broad themes: i) the monetary and macroeconomic aspects of integration and enlargement and ii) the microeconomic, trade, and competition policy aspects. It will start with an introduction to both theoretical foundations and basic facts which will then be fleshed out with case study material at the country, sectoral and functional levels. Listed below is a provisional timetable.

*Week 1*
Monday 10th July am: Economic theories of the size and numbers of nations (Lecture/seminar)
Schröder/Vanags
Issues:
\* the economic incentives to separation and integration;
\* the effect of democracy in promoting too many sovereign states
 Reading:
 Bolton, P., G. Roland and E. Spolaore (1996): 'Economic Theories of the Break-up and Integration of Nations'. European Economic Review, 40, pp 697-705

 Monday 10th July pm: The development of integration in Europe (Lecture/seminar)
 Grahl/Muravskaya
 Issues:
\* government and institutions in the EU;
\* the motivation for an eastern enlargement.
Reading:
1 Wallace H and Wallace W (eds.)(1996), Policy-Making in the European Union, Oxford University Press.
Maresceau, Marc (1997) Enlarging the European Union

Tuesday 11th July am: Basic integration theory (Lecture/seminar)
Schröder/Vanags
Issues:
\* costs and benefits of integration;
\* how to measure the costs and benefits of an eastern enlargement;
\* the effects on excluded countries.
 Reading:
 Baldwin, R., J.F. Francois, R. Portes (1997): 'The costs and benefits of eastern enlargement: the impact on the EU and central Europe'. Economic Policy, April 1997

 Tuesday 11th July pm: Basic monetary integration theory (Lecture/seminar)
 Hansen/Grahl
 Issues:
\* costs and benefits of a single currency;
\* the experience of the euro after 18 months.

 Wednesday 12th am: Organisation of industry and enlargement (Lecture/seminar)
 Gradev/Vanags
 Issues:
\* changing market structures of the European east
\* eliminating barriers to entry
  Reading: Dixon "Oligopoly made simple"

 Wednesday 12thJuly pm: Discussion of lecture material problems  (Seminar/workshop)
 Grahl, Hansen,Vanags, Muravskaya
 Issues:
\* relevance of theories to realities of the region
\* applicability of the Baldwin, Francois and Portes methodology
\* is optimum currency theory operational?
\* relevance of convergence criteria for candidate countries

 Thursday 13th July am: FDI and enlargement  (Lecture/seminar)
 Schröder, Kalyuzhnova
 Issues:
\* application new geography of international trade to EU enlargement
\* case studies

 Thursday 13th July pm: The impact of the euro (Lecture/seminar)
 Grahl, Hansen
 Issues:
\* currency arrangement in CEE and FSU
\* the euro and  dollarisation.

 Friday 14th am: Trade, market structure and competition policy (Lecture/seminar)
 Gradev. Kalyuzhnova
 Issues:
\* Competition policy
\* convergence of competition policies of EU and associated countries
\* case studies of anti-trust cases/anti-dumping actions

Friday 14th pm: (Tutorials)
Various resource persons

Individual/small group tutorials conducted by resource persons to formulate and discuss the project themes. Organization of participants into project groups

*Week 2*

Monday 17th July am and pm: (2x2  hours workshop)

        Small group workshops to develop projects

Tuesday 18th July am: (2 hour workshop)

        Meeting of all participants with resource persons to report on progress with projects

Tuesday 18thJuly pm: (2 hour individual study and consultations)

    Participants work on their projects. Resource persons available for consultation.

Wednesday 19th July am: (2 hour workshop)

        Project work, consultation feedback

Wednesday 19th July pm: (3 hour individual study and consultations)

        Work on projects. Resource persons available for consultation

Thursday 20th July am and pm: (2x3 hour workshop)

        Presentation of projects

Friday 21st July am: (3 hour debate)

        Closing debate

**Teaching methods and assessment**
You will experience a variety of teaching methods. Basic theory and information will be delivered by traditional lectures. Traditional lectures will be supplemented by a variety of structured seminars, discussions and workshops. Lectures will normally be delivered in blocks of two at a time i.e. two consecutive 50-minute sessions (with a short break in the middle) usually followed by a seminar and participants will be expected to attend two such blocks each day during the first week. Not more than half of your contact hours will be of the traditional lecture form.

Most of the lecturing will be in the first week. The second week will be devoted to more interactive, workshop-based activity in which you will work on projects and give presentations. The course will be rounded off with a debate involving all course participants and resource persons.

There is no formal grading in the course but your learning will be reinforced by quizzes during lectures or seminars. We shall provide an evaluation of your project which might be a case study and which might also be group work.

There will be prizes for the best projects.

**Application requirements**
A major aim of the course is to help you develop a project or case study. Accordingly, as part of your Statement of Purpose could you please include an outline of your proposed project (not more than one page).