**Course description**

The course will have five interrelated parts.   
  
The **first part** will address the question "what is governance and how does governance relate to sustainable development and human security?" In that general context, we will explore the relationship between global governance and the creation and maintenance of democratic open societies at the local and national levels. Participants will also seek to identify the constellation of factors and forces that have conditioned the evolution of contemporary global governance processes and structures. Particular attention will be focused on the rise to predominance of liberal ideas, constitutive principles, and normative structures that underpin contemporary global governance.

 The **second part** of the course focuses on the evolving meanings of security. It explores the global value dialectic over peace and security and the transition from a narrow definition of security-national security and protection from physical military aggression-to the much broader concept of human security-meaning that individuals sense and perceive themselves increasingly secure. Global governance and human security are inextricably linked, and the notion of human security focuses international organizational attention directly on individuals and their circumstances. Human security is directly linked to the satisfaction of fundamental human needs and sustainable human development. Enhancing human security is what development is all about. Class activities will explore this important relationship.

 In **part three**, participants are challenged to re-conceptualize international relations and global governance in non-state-centered terms and to move beyond state/nonstate conceptualizations, such as domestic/foreign, inside/outside, or "we"/"they." Class activities will explore the concept of civil society and will discuss the ways in which diverse agents and forces of society can be brought more effectively into our models and theories of international relations. Special emphasis will be placed on identifying actual and potential partnerships between international institutions and those diverse, often contradictory, and sometimes conflictual social forces and entities that lie beyond state control.

        Traditional approaches to multilateralism and global governance have been predominantly hierarchical, concentrating on great power relationships. Such a top-down approach, however, obscures important aspects of dominant-subdominant relationships at the international level and reifies and promotes certain ideas and constitutive principles held by the most powerful participants. In recent years, however, an increasing body of literature has emerged, which challenges such a traditional orientation. In **part four**, these new approaches to multilateralism and global governance will be analyzed, as they relate to the intellectual puzzle being explored. Particular emphasis will be placed on identifying implications for enhancing the effectiveness of international institutions for promoting human security. Finally, part five explores the nature, plausibility, and possibility of reforms in international institutions that would be required to bring civil society and the private sector more fully and effectively into global policy processes.

**Course level and target audience**   
The course is designed specifically for young scholars who have a university degree, hold a teaching job at a college or university in their home country or work as an administrator or a professional, and possess a basic knowledge about international relations and multilateral affairs. Graduate students with teaching experience may also apply. We encourage applications from a wide variety of disciplines, intellectual traditions, and professional orientations.

**Course format**   
 The course will be conducted in a mixed format, including lectures, discussion groups, a research concept paper, a syllabus construction project, Internet research workshops, interactive teaching workshops, and daily informal "forum" sessions during which participants discuss intellectual issues of common concern. Participants are expected to produce both (1) a completed research design and (2) a course syllabus or other appropriate teaching/information dissemination project.. Each participant will be assigned one or more faculty mentors with whom to work during the term. There is no formal grading in the course, but participants whose performance is especially exemplary may be invited to participate on a continuing basis in the larger research program of which the course is a part.

**Course content and timetable**

Part 1. Governance and the Contemporary World Order   
*Monday, July 10*Lecture: Governance, Sustainable Development, and Human Security   
                        Research Seminar: The UN System, sustainable Development, and Human Security   
                        [Special Guest: UN Assistant Secretary-General Gillian Sorensen]

*Tuesday, July 11*Lecture: Environmental Decay and Other Challenges to Sustainable   
                        Development   
                        Research Seminar: Creating Effective Partnerships for Sustainable Development   
                        [Special Guest: UN Assistant Secretary-General Gillian Sorensen]   
                        Workshop: Developing Your Research Program

*Wednesday, July 12*    Lecture: Normative Foundations of Contemporary Global Governance   
                        Research Seminar: Legal Foundations of Contemporary World Order   
                        Workshop: Active Learning Approaches 1

*Thursday, July 13*       Lecture: Order in the New Global Political Context   
                        Workshop: Research Design: Research Puzzles and Questions   
                        Individual Research Consultations

*Friday, July 14*     Lecture: Globalization and the Dialectics of World Order   
                        Research Seminar: Conceptualizing World Order and Disorder   
                        Individual Research Consultations

Part 2. Human Security and Sustainable Human Development   
*Monday, July 17*       Lecture: Basic Needs and Human Security   
                        Research Seminar: Measuring Human Security and Insecurity   
                        Workshop: Designing Research: The Theoretical Framework

*Tuesday, July 18*      Lecture: Human Rights and Human Security   
                        Research Seminar: Universal Values, Culture, Ideology, and World Order   
                        Workshop: Active Learning Approaches 2

*Wednesday, July 19*      Class Outing to the United Nations, Vienna Office

*Thursday, July 20*       Lecture: Human Security and Sustainable Human Development   
                        Workshop: Designing Research: Determining Your Research Method   
                        Individual Research Consultations

*Friday, July 21*       Lecture: Development: Sustainable or Otherwise   
                        Research Seminar: Pioneering Human Development: The UNDP at Work   
                        Individual Research Consultations

Part 3. Global Partnerships

*Monday, July 24* Lecture: UNESCO and New Partnerships for Development   
                        Research Seminar: The World Bank and Sustainable Development   
                        Workshop: Designing Research: Data Collection and Analysis

*Tuesday, July 25*        Lecture: The Politics of Sustainability   
                        Research Seminar: Environment, Development, and Global Politics   
                        Individual Research Consultations

*Wednesday, July 26*     Lecture: Empowerment, Development, and Human Security   
                        Research Seminar: Exploring and Analyzing Global Partnerships   
                        Workshop: The Internet as Research Tool

*Thursday, July 2*      Class Outing: Special Seminar at the Szechenyi School of Technology and   
                                Economics, Györ

Part 4. New Forms of International Cooperation and Governance   
*Friday, July 28*         Lecture: The United Nations, Civil Society, and the Private Sector   
                        Workshop: Active Learning Approaches 3   
                        Individual Research Consultations

*Monday, July 31* Lecture: Managing Risk and Change in Global Systems   
                        Research Seminar: International Organizations Adjusting to New Challenges and   
                        Opportunities   
                        Individual Research Consultations

*Tuesday, August 1*      Lecture: The United Nations and the Challenge of Relevance   
                        Workshop: The Completed Syllabus   
                        Individual Research Consultations

Part 5. Reinventing International Institutions   
*Wednesday, August 2*    Lecture: Kofi Annan's "Quiet Revolution"   
                        Research Seminar: Proposals for Reforming the United Nations   
                        Individual Research Consultations

*Thursday, August 3*      Lecture: United Nations Reform as a Political Issue   
                        Research Seminar: Problems in Reforming the UN System   
                        Workshop: The Completed Research Design

*Friday, August 4*       Lecture: The Future of Global Governance   
                        Concluding Seminar: Global Governance and Human Security in the 21st Century Farewell   
                        dinner Cruise 