

Course <i>Cultural Learning, Imitation, and Artcraft Understanding: A Comparative Perspective</i> Room <i>Nador 9 Building, Faculty Tower 909</i> Seminar Room <i>Nador 9 Building, Faculty Tower 908</i> Week 2					
Times	11-Jul Monday	12-Jul Tuesday	13-Jul Wednesday	14-Jul Thursday	15-Jul Friday
9.00 - 10.15	Tim German 2 When do children 'understand' design: Goals, meta-goals and own goals	Josep Call 2 Comparative social learning	Gergo Csibra 2 Understanding goal- directedness	George Gergely 3 "Inverse" teleology and the origins of understanding intentional actions and artifact functions	Josep Call 4 Ontogeny and filogeny of imitation
10.15 - 10.30	BREAK	BREAK	BREAK	BREAK	BREAK
10.30 - 11.45	Paul Bloom 3 Unnatural kinds	George Gergely 2 Beyond 'blind' and 'true' imitation: The case for human 'pedagogy'	Tim German 3 Understanding artifact representation: Mechanisms and models of success	Tim German 4 Understanding artifact representation: The importance of mechanisms and models of success	Gergo Csibra 3 Why do infants follow gaze?
11.45 - 13.30	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK	LUNCH BREAK
1.30 - 2.45	Josep Call 1 History and terminology	Josep Call 3 Comparative social learning continued	Malinda Carpenter 1 Imitation in infants	Malinda Carpenter 2 The origins of cultural cognition	George Gergely 4
14.45 - 15.00	BREAK	BREAK	BREAK	BREAK	BREAK
15.00 - 16.15	Discussion with Faculty	Discussion with Faculty	Discussion with Faculty	Discussion with Faculty	Discussion with Faculty

<p>16.15 - 17.00</p>	<p>James Todd - Is there a commonsense psychology in infancy? Katalin Egyed - Interpretation of object-referential attitude expressions in 14-month-olds</p>	<p>Student Project Zsófia Virányi- Dog-learners and human-teachers</p>	<p>Student Project Benise Mak - Motion and Categorization: Parallels between Nonhuman Primates and Humans</p>	<p>Student Project Krisztina Kupán - The comparison of learning strategies between dogs and infants</p>	<p>Student Project Kata Krekó - Pedagogy: the role of CRC cues in imitative learning</p>
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