

**Syllabus for SUN
2003 course**
Toleration and Multiculturalism
Week 1

Session no.		
1	Teacher's Name/ Teachers' Names	Maxim Khomiakov & Matt Matravers
	Topic/Title	Introduction: The Concept of Toleration
	Teaching Mode	Discussion
	Rationale/ Objectives/ Summary	To introduce the idea of toleration; to compare and contrast toleration with indifference.
	Reading and/or writing Assignments	Before the course P. Nicholson, 'Toleration as a Moral Ideal'
2	Teacher's Name/ Teachers' Names	Maxim Khomiakov & Matt Matravers
	Topic/Title	Introduction: The Concept of Multiculturalism
	Teaching Mode	Discussion
	Rationale/ Objectives/ Summary	To introduce the idea of multiculturalism; to begin to explore the connections of multiculturalism and ethnicity, identity, and nationalism.
	Reading and/or writing Assignments	Before the course W. Kymlicka, 'Introduction' to <i>The Rights of Minority Cultures</i> .
3	Teacher's Name/ Teachers' Names	Maxim Khomiakov & Matt Matravers
	Topic/Title	Toleration and Multiculturalism: Regional Reports
	Teaching Mode	Group presentations/round table discussion
	Rationale/ Objectives/ Summary	Members of the course will discuss how questions of toleration and multiculturalism might be important in the regions from which they come. The idea is only to get a preliminary assessment of where and how issues raised in this course might play a role in the regional politics of the fSU and CEE.
	4	Teacher's Name/ Teachers' Names
Topic/Title		Six Ways to Toleration in Christianity: An Introduction
Teaching Mode		Lecture
Rationale/ Objectives/ Summary		To discuss whether Middle Ages really was a <i>Persecuting Society</i> (R. Moore); to introduce a theoretical framework for cultural toleration in Early Christianity (early Christian Apologetics).
5		Teacher's Name/ Teachers' Names
	Topic/Title	The Ways to Toleration in Middle Ages: Scepticism, Functionalism, Mysticism.
	Teaching Mode	Lecture
	Rationale/ Objectives/ Summary	To discuss the arguments for toleration in Medieval thought; the paradigms of moderate scepticism (John of Salisbury, William Okham), functionalism (Marsilio of Padua) and Mysticism (Origen, John Scott Eriugena etc.). Mysticism as a ground for <i>intrinsic</i> religious toleration (Gustav Menshing)
	Reading and/or writing Assignments	Before the course the chapter on mysticism in Gustav Menshing's <i>Tolerance and Truth in Religion</i>

6	Teacher's Name/ Teachers' Names	Maxim Khomiakov
	Topic/Title	Early Nationalism as a way to toleration
	Teaching Mode	Discussion
	Rationale/ Objectives/ Summary	To discuss early nationalism as a way to religious toleration (Christin de Pizan, Nicholas of Cusa); Nicholas of Cusa's conception of <i>una religio in rituum varietate</i> .
	Reading and/or writing Assignments	Before the course Nicholas of Cusa, <i>On the Peace of Faith (De Pace Fidei)</i>
7	Teacher's Name/ Teachers' Names	Susan Mendus
	Topic/Title	The Birth of Liberal Toleration
	Teaching Mode	Lecture
	Rationale/ Objectives/ Summary	To understand the context and historical origins of liberal ideas of toleration
	Reading and/or writing Assignments	Before the course - John Locke <i>Letter on Toleration</i>
	Reading and/or writing Assignments	During the course Mendus, <i>Toleration and the Limits of Liberalism</i> , Chapter 2
8	Teacher's Name/ Teachers' Names	Susan Mendus
	Topic/Title	The Birth of Liberal Toleration
	Teaching Mode	Discussion
	Rationale/ Objectives/ Summary	As above
	Reading and/or writing Assignments	Before the course John Locke <i>Letter on Toleration</i>
9	Teacher's Name/ Teachers' Names	Susan Mendus
	Topic/Title	The Birth of Liberal Toleration
	Teaching Mode	Discussion
	Rationale/ Objectives/ Summary	To investigate the practical application of Locke's theory of toleration in modern times.
	Reading and/or writing Assignments	Before the course John Locke <i>Letter on Toleration</i>
10	Teacher's Name/ Teachers' Names	Susan Mendus
	Topic/Title	Toleration and Individuality
	Teaching Mode	Lecture
	Rationale/ Objectives/ Summary	To analyse the development of the idea of toleration in nineteenth-century liberalism.
	Reading and/or writing Assignments	Before the course J. S. Mill <i>On Liberty</i>
	Reading and/or writing Assignments	During the course Mendus, <i>Toleration and the Limits of Liberalism</i> , Chapter 3
11	Teacher's Name/ Teachers' Names	Susan Mendus
	Topic/Title	Toleration and Individuality
	Teaching Mode	Discussion
	Rationale/ Objectives/ Summary	As above
	Reading and/or writing Assignments	Before the course J. S. Mill <i>On Liberty</i>

12	Teacher's Name/ Teachers' Names	Susan Mendus
	Topic/Title	Toleration and Individuality
	Teaching Mode	Discussion
	Rationale/ Objectives/ Summary	To consider the practical application of Mill's theory in modern times.
	Reading and/or writing Assignments	Before the course J. S. Mill <i>On Liberty</i>
13	Teacher's Name/ Teachers' Names	Susan Mendus & Matt Matravers
	Topic/Title	Summary Discussion
	Teaching Mode	Round table
	Rationale/ Objectives/ Summary	
14	Teacher's Name/ Teachers' Names	Maxim Khomiakov
	Topic/Title	Toleration in the Russian Empire: National Identity and the Main Problems of Russian Philosophy
	Teaching Mode	Discussion
	Rationale/ Objectives/ Summary	To discuss Russian Empire as a tolerant imperial regime (M. Walzer), to introduce the problem of interrelations between <i>intelligentsia</i> and <i>narod</i> (the people) as the main problem of Russian philosophy.
	Reading and/or writing Assignments	Before the course <i>Introduction</i> to R.P. Geraci and Michael Khodarkovsky, eds., <i>Of Religion and Empire</i> ; Ch. 2 of Michael Walzer's <i>On Toleration</i> (Five Tolerant Regimes).
15	Teacher's Name/ Teachers' Names	Maxim Khomiakov
	Topic/Title	Russian Philosophy of XIX Century in Search of Toleration
	Teaching Mode	Lecture
	Rationale/ Objectives/ Summary	To consider the discussion of <i>slavophiles</i> and <i>westerners</i> as a search for reconciliation of intelligentsia and the people; to analyse the origins of the Philosophy of All-Unity (A.M. Bukharev).
16	Teacher's Name/ Teachers' Names	Maxim Khomiakov
	Topic/Title	Russian Philosophy of All-Unity as a Metaphysical Theory of Toleration
	Teaching Mode	Lecture
	Rationale/ Objectives/ Summary	To analyse V.S. Solovyev's metaphysics as a theory of toleration; further development of the philosophy of All-Unity; Bakhtin's philosophy of dialogue as a theoretical framework for accommodating pluralism.
	Reading and/or writing Assignments	Before the course Reading?
	Reading and/or writing Assignments	During the course
17	Teacher's Name/ Teachers' Names	Nenad Miscevic
	Topic/Title	Models of Pluralism (introduction)
	Teaching Mode	Lecture
	Reading and/or writing Assignments	D.M. Weinstock, 'Citizenship and Pluralism', in R. L. Simon (ed.) <i>The Blackwell Guide to Social and Political Philosophy</i> , Blackwell, Malden, Mass., 2002

18	Teacher's Name/ Teachers' Names	Nenad Miscevic
	Topic/Title	Ethno-National State
	Teaching Mode	Lecture
	Reading and/or writing Assignments	D. Miller, 'In Defense of Nationality', in D. Miller, <i>Citizenship and National Identity</i> , Polity Press, Malden, Mass., 2000 Could you relate Miller's defence of nationality to the nationalism/s that you are acquainted with? Would they pass Miller's criteria for a decent form of nationalism? If yes, please explain briefly how. If not, why not. Before the course
19	Teacher's Name/ Teachers' Names	Nenad Miscevic
	Topic/Title	Ethno-National State
	Teaching Mode	Discussion
	Reading and/or writing Assignments	D. Miller, 'In Defense of Nationality', in D. Miller, <i>Citizenship and National Identity</i> , Polity Press, Malden, Mass., 2000 Could you relate Miller's defence of nationality to the nationalism/s that you are acquainted with? Would they pass Miller's criteria for a decent form of nationalism? If yes, please explain briefly how. If not, why not.
20	Teacher's Name/ Teachers' Names	Nenad Miscevic
	Topic/Title	Neutral National State: Republicanism
	Teaching Mode	Discussion
	Reading and/or writing Assignments	D. Schnapper, 'Transcendence by Citizenship', in D. Schnapper, <i>Community of citizens</i> , Transaction Pub., New Brunswick – London, 1998 Do you think that the model of civic nation proposed by Dominique Schnapper in <i>Community of Citizens</i> would work in your situation? If yes, please explain briefly how. If not, why not.
21	Teacher's Name/ Teachers' Names	Nenad Miscevic
	Topic/Title	Multicultural State: Closed and Open, I
	Teaching Mode	Lecture
	Reading and/or writing Assignments	B. Barry, 'Statism and Nationalism: A Cosmopolitan Critique', in I. Shapiro and L. Brilmayer (eds.) <i>Global Justice</i> , New York Univ. Press., New York – London, 1999 Whom would you side with: Barry or his opponents on statism and cosmopolitanism? Explain your reasons briefly.
22	Teacher's Name/ Teachers' Names	Nenad Miscevic
	Topic/Title	Multicultural State: Closed and Open, II

23	Teacher's Name/ Teachers' Names	Nenad Miscevic
	Topic/Title	Multiculturalism and Globalisation
	Teaching Mode	Discussion
	Reading and/or writing Assignments	M. Moore, 'Globalization, Cosmopolitanism, and Minority Nationalism D. Held, 'Democracy: From City-states to a Cosmopolitan Order?', in R. E. Goodin and P. Pettit (eds.) <i>Contemporary Political Philosophy: An Anthology</i> , Blackwell, Oxford, UK, 1997 How are minorities in your country affected by globalisation? (Consult the paper by Margaret Moore) Do you find Held's notion of cosmopolitan order appealing and realistic? How does it fare in the situation after September 11 th and the Iraqi war?
	Reading and/or writing Assignments	During the course
24	Teacher's Name/ Teachers' Names	Nenad Miscevic
	Topic/Title	Multiculturalism and Cosmopolitanism
	Teaching Mode	Discussion
25	Teacher's Name/ Teachers' Names	Matt Matravers
	Topic/Title	Contemporary Anglo-American Political Philosophy: Justice
	Teaching Mode	Lecture
	Rationale/Objectives/ Summary	To introduce recent work in the theory of distributive justice.
	Reading and/or writing Assignments	Before the course: Brian Barry & Matt Matravers, „Justice“, <i>Routledge Encyclopedia of Philosophy</i> (also at < http://ca.geocities.com/jazzchul2000/glossary/justice.htm >
26	Teacher's Name/ Teachers' Names	Matt Matravers
	Topic/Title	Contemporary Anglo-American Political Philosophy: Justice
	Teaching Mode	Discussion
27	Teacher's Name/ Teachers' Names	Matt Matravers
	Topic/Title	Group Rights
	Teaching Mode	Lecture
	Rationale/ Objectives/ Summary	To examine the question of whether the idea of group rights makes sense and, if so, why such rights may be needed.
	Reading and/or writing Assignments	Before the course W. Kymlicka, „Introduction“ to his <i>The Rights of Minority Cultures</i> , pp. 1-27. M. Hartney, „Some Confusions Concerning Collective Rights“ in Kymlicka (ed.), <i>The Rights of Minority Cultures</i> , pp. 202-227

28	Teacher's Name/ Teachers' Names	Matt Matravers
	Topic/Title	Group Rights
	Teaching Mode	Discussion
29	Teacher's Name/ Teachers' Names	Matt Matravers
	Topic/Title	The Liberal Response to Group Rights
	Teaching Mode	Lecture
	Rationale/ Objectives/ Summary	To begin to examine the politics of group rights.
	Reading and/or writing Assignments	Before the course Brian Barry, Culture and Equality, 112-154.
30	Teacher's Name/ Teachers' Names	Matt Matravers & Maxim Khomiakov
	Topic/Title	Comparing Western and „Eastern“ Perspectives
	Teaching Mode	Round table
	Reading and/or writing Assignments	Before the course W. Kymlicka, „Western Political Theory and Ethnic Relations in Eastern Europe“ in his <i>Can Liberal Pluralism Be Exported?</i>
31	Teacher's Name/ Teachers' Names	Matt Matravers & Maxim Khomiakov
	Topic/Title	Continued with Country Reports and Assessed Presentations
32	Teacher's Name/ Teachers' Names	Matt Matravers & Maxim Khomiakov
	Topic/Title	Continued with Country Reports and Assessed Presentations