



CEU Summer University

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ANNOUNCEMENT OF THE CEU SUMMER UNIVERSITY COURSE ON

UNDERSTANDING ACTIONS AND MINDS

INTEGRATING RECENT ADVANCES FROM PHILOSOPHY OF MIND, COGNITIVE NEUROSCIENCE, PSYCHOLOGY OF LANGUAGE AND COMMUNICATION, DEVELOPMENTAL AND COMPARATIVE PSYCHOLOGY, AND ARTIFICIAL INTELLIGENCE

Budapest, Hungary, July 5-16, 2004

Course Director: **György Gergely**, Hungarian Academy of Sciences, Developmental Research Institute for Psychological Research, Budapest

Resource Persons: **Paul Bloom**, Yale University, Department of Psychology
Gergely Csibra, Centre for Brain and Cognitive Development, School of Psychology, Birkbeck College
Josef Perner, University of Salzburg, Department of Psychology
Csaba Pléh, University of Szeged, Department of General Psychology
Dan Sperber, CNRS, and CREA, Ecole Polytechnique
John S. Watson, UC Berkeley
Karen Wynn, Yale University, Department of Psychology

The summer course plans to focus on reviewing and integrating significant recent advances in the interdisciplinary study of two central and closely related topics that have come to preoccupy the current research directions in a wide range of sub-disciplines of the quickly expanding general field of the cognitive and brain sciences including philosophy of mind, cognitive neuroscience, the developmental, comparative, and evolutionary study of social cognition, psychology of language and communication.

1. The first concerns the mechanisms and organizational principles involved in the production, representation, and interpretation of intentional actions in human and non-human, biological and artificial information processing systems.
2. The second concerns the study of the inferential and representational systems specialized for understanding other minds in terms of causal intentional mental states (theory-of-mind). Interdisciplinary research on these questions has been growing extremely fast during the last decade and produced significant theoretical and methodological advances in the study of the evolutionary origins, ontogenetic development, and mature functioning in human and non-human organisms (e.g. primates and dogs) of domain-specific interpretative and representational mechanisms that are specialized for interpreting, predicting, explaining and learning from the intentional actions of other agents.

The Summer University was established in 1996 primarily as a vehicle for helping young faculty, researchers and professionals in the countries of Central and Eastern Europe and the former Soviet Union by promoting academic cooperation and curriculum development in the social sciences and humanities. The program is aiming to involve a high-level international faculty (including CEU faculty), and excellent advanced doctoral students, junior or post-doctoral researchers, teachers and professionals as participants. While application from all over the world is encouraged, continued priority is given to applicants from Central and Eastern Europe, the former Soviet Union and countries experiencing emerging democracies worldwide. Applicants from these countries, when admitted on merit, will be eligible for scholarship, while those from developed countries will usually be expected to pay fees.

Further information on the course (detailed course description, faculty CVs, etc.), on eligibility criteria and funding options available at <http://www.ceu.hu/sun/index.html>

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WWW site: <http://www.ceu.hu/sun/index.html> On-line application: <https://online.ceu.hu/osun>

Non-discrimination policy statement

Central European University does not discriminate on the basis of – including, but not limited to – race, color, national and ethnic origin, religion, gender or sexual orientation in administering its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.