



CEU SUMMER UNIVERSITY

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Anthropology, History, Linguistics, Sociology
**MULTI-DISCIPLINARY AND CROSS-NATIONAL APPROACHES TO ROMANY
STUDIES - A MODEL FOR EUROPE**
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"Romany Studies"
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RESEARCH TRAINING OBJECTIVES:

The training we offer will take place in a series of events over two-three years from May 2007 to summer 2009. When you sign up to this programme therefore you are minimally committing yourself to training between April 2007 and July 2008 - a partially self and partially staff selected cohort will proceed to training in teaching methods and then the organization of their own summer school in 2009. Please consult the end of this document for a full time-line of events.

The series of events over the training period includes electronic/distance seminars, visits to supervisors and, above all else, three summer schools the first of which takes place in Budapest July 2007.

The program offered here thus differs in structure and goals from the other CEU Summer schools this year and also previous 'editions' of this ('Plight of the Roma') school. The fundamental goal is to turn those of you who apply this year and who are willing and able to pursue this goal into the trainers of the future. The summer school in 2009 will thus be taught, in

significant part, by the most ambitious and talented of the successful candidates this year.

Our aim throughout is to bring together young (mostly doctoral) researchers working on issues that concern Roma and Gypsies so that you will be able to *gauge the development of Romany politics and culture over the past century from the perspective of Romany Studies and from that of the social scientific study of the countries of the region*. **Interaction with leading senior researchers is the core of all training activities.** The experts will draw directly on their current research and extensive international collaborations to offer you the opportunity to hone your own skills.

CONTEXT

Today, after sixteen years of democratic politics and, to a greater or lesser extent, reformed bureaucratic structures the plight of Romany populations in the former communist countries shows little signs of alleviation. The fundamental aim of this training is to enable you better to understand the conditions of this stalemate situation. For some of you it will help you better to act to create conditions that will in the future break the current deadlock.

The multi-disciplinary field of Romany studies forms the overarching structure for the series of events we offer. The training is designed to encourage you to engage with a broader intellectual field than that you may have encountered so far within your own doctoral programme within a particular discipline. We believe it is impossible to teach coherently about Romany problems in any one country outside of a broader comparative and transnational perspective and so we will select teachers and trainers from a wide pool.

We aim to influence both the way you carry out your research in future and the ways in which you communicate and, especially teach your findings. We recognise that there is a *growing demand for training and teaching in Romany studies across Europe and, consequently, for materials for such courses*. 'Romology' is increasingly widely taught in schools and especially in the training institutes of teachers, the police, social workers and other agencies of the state. One aim of the training will be to provide all the participants with the intellectual tools to take a critical look both at current practice and, through an examination of academic research, to consider what might replace current often rather poor or even bad practice.

We will encourage you to incorporate the new perspectives provided by our training into your own research findings as well as into your own teaching materials. In particular a 'cut' of the trainees (6 from the original 25) from 2007 will in turn become the trainers of the next generation of 'Romology' teachers for the summer school in 2009.

In the course of your training you will confront a wide range of training models and taught modules in the residential sessions. Approaches from **five main fields** will be brought together: *history, linguistics, anthropology (including ethnographic film), public policy and sociology (including demography)*. Senior staff will provide training in their own field during the residential courses.

An important part of the training will be multi- and interdisciplinary seminars in which participants doing PhDs in different disciplines will be confronted with the diverse perspectives of their senior trainers and will be encouraged to think across these divisions. Cultivating the ground of interdisciplinary collaborations is a time-consuming process involving mutual tolerance and patience.

The electronic classrooms/seminars will also incorporate senior trainers from different academic fields. The partner institutions (and trainers) have been selected for their complementarity and diverse theoretical and empirical research backgrounds.

The acculturation offered by the project in multidisciplinary work will enhance your *research flexibility* by offering you training in research methods that can be used to conduct inter- and multi-disciplinary cross-national research.

Our 'series of events' is not just aimed at academic doctorands. We recognize that there is an urgent *need to develop more coherent policy approaches to the treatment of the largest minority in Europe*. (See below on Eligibility).

CONTENT

Issues of language (rights), economic exclusion (and specialization), the historical legacy of persecution, the role of gendered images of the social order in the maintenance both of radical social exclusion and of the Romany social order as well as an examination of film as a means of presenting Romany lives (both for research and 'entertainment' purposes) will, amongst other topics, form core themes of our workshops.

The summer school July, 2007 has the following specific goals:

- to assess the contribution that linguistics has made to determining Romany history and further to tracing migration routes to and within Europe
- to understand current trends in the codification of Romany and Romany literacy
- to place the experience of different European Roma peoples in comparative perspective notably with other marginalized populations of Europe and North America.
- to recognize, use and learn to criticize current anthropological and sociological approaches to marginality, racialisation of poverty, residential and educational segregation, underclass formation and deindustrialising societies
- to work simultaneously with a focus on social structure as determining Romany forms and an understanding that the history of human populations always shapes the way people respond 'culturally' to the hand fate has dealt them
- to investigate and teach about how Gypsies/Roma conceptualise and manage the sexed human body and the practices and understandings to do with gender and sex that help Gypsies/Roma maintain their distinctiveness from the dominant non-Gypsies
- working with historians, to assess the determinants of the present position of Roma and Gypsies in the social division of labour and the implications for Romany studies of these facts. One special section of this summer school will be devoted to placing the Roma holocaust in context.
- to work towards a better understanding of the origins of the modern Romany civil rights movement in the post-war period, and how to research and conceptualise the internationalisation of Romany politics in the period that followed the ending of communist rule in Eastern Europe. In particular, to think through the implications of the shift in Roma policy context - from defining 'Roma policy' in terms of solving the 'Gypsy problem', to conceiving 'Roma policy' as an issue of human or 'Roma Rights'.
- to think through questions about the form the politics of a non-territorial ethnicity may take
- *A common module will train participants to appreciate how Romology is currently taught in Europe and how it can be improved with methods from the latest, international social sciences and humanities research. Participants will learn to place the conception of knowledge in a field which was newly invented as a pseudo-scientific field and which was and is still marginalised. The marginalisation of this field has made possible the re-invention and persistence of archaic theorisations and the vigorous reproduction of the implicit and explicit chauvinist and racist discourses on e.g. Romany "race". Participants will be trained to recognise how the consequences of the pseudo-scientific discourses of*

Romologists are reflected in the legal and governance system, which often regulates the minority policy. They will learn to approach critically the relation between 'knowledge' and government policies in different states; and the pros and cons of the dominant paradigms in Gypsy studies and other social and socio-historical work on traveling groups.

- Following on from this critique, the trainees will receive expert guidance in the complex process of *linking academic research and policy*. Using experts from the EU (one Romany MEP), the NGO sector and legal specialists, participants will be encouraged *to frame policy oriented research and turn academic findings into policy papers*. Invited legal specialists will also provide preliminary training for subgroups of the participants in issues of ethnic conflict and their negotiation.

During the second week of the summer school participants will be offered a choice of specialized seminars/tutorials run simultaneously in order to enable in-depth investigation of topics they wish to specialize in.

A unique feature of the summer school (and the two that come in 2008 and 2009) will be a two-three day long field trip and assessment-exercise to two Romany communities in Hungary/Romania. This will provide you not only with a 'hands-on' experience in 'rapid survey work' but also the opportunity to reflect on the use of such methods in teaching.

We will also, finally, prepare the 'ethnographic film' training that will take place in Cluj, 2008 with intensive film viewing and interpretation. In some of this work we will collaborate with the Media Globalization and Post-Communist European Identities Summer School.

The **first electronic seminar** in April 2007 will allow you to begin to appreciate the breadth of doctoral research in Romany Studies today and to reflect on the state of your own research. **It will also enable you to participate in the structuring of the first residential course**, i.e. Budapest, July 2007.

The **second electronic seminar in early Spring 2008** will offer *training in research methods* through the discussion and critique of your ongoing data collection. This is in effect a 'fieldwork' or 'data collection' seminar. Professor Matras, for instance, might provide further specialised guidance on collection of linguistic materials; a historian might provide further training in archival investigations etc.. The exact configuration of topics covered will depend on trainee demand.

In the **second year the residential course in Cluj July 2008** will provide *three parallel trainings in research methodologies*: the interpretation and use of *linguistic and socio-linguistic data* (using the interactive website at Manchester as a model); the use of *ethnographic film* in research and teaching about Roma (using the extensive work done by our senior trainers, Csilla Kato, Dumitru Budrala and Bogdan Neagota as well as other highly qualified local academics); *qualitative and quantitative methods in examining poverty and the informal economy* in Europe today (using the expertise of several of our trainers). Once a day an interdisciplinary seminar will bring the participants together.

The further training program will also include two more **distance learning seminars as well as an ongoing electronic classroom** that will provide resources and a site for the exchange of ideas and materials during the whole training program. The electronic seminars will, in order: identify and explore the main themes of the training through debating the trainees' research projects; build methodological preparedness for data collection and provide intensive mentoring on course preparation for the final summer school. The format will normally involve five 70-minute online seminars preceded by discussion board format debate about circulated texts.

The **last residential summer school in Budapest, July 2009**, will invite a new intake of early researchers for training conducted partly by those of you who wish to experiment in running a summer school and whom we deem ready and prepared to do so. As with the first summer

school (2007), the focus will be on offering a multidisciplinary training as well as specialization seminars in the second week with fieldwork incorporated in the curriculum.

Mentoring/supervision is a fundamental feature of the training throughout.

Through helping to structure *individually tailored training programs for the participants*, the supervisors will contribute to the practical, theoretical and substantive *foundation for the writing of your final doctorate* in your home institution. The trainers, all of whom are experienced researchers, will be personally involved in mentoring, the junior trainees highlighting, when appropriate, career opportunities and, generally introducing them to as many new contacts as possible. The participants' reports/papers for the electronic seminars will provide a useful means for you to reflect on your progress and direction and acquire that fundamental tool of the qualified researcher, the ability to reflect critically and objectively on your own work.

ELIGIBILITY

- a) Minimum requirement is a *first degree* allowing the student to pursue doctoral studies.
- b) The main target group is *junior and postdoctoral researchers* interested in developing Romany Studies primarily involved in academic MA or Ph.D. education. Other persons who are engaged in research in a *non-academic environment* (think tanks, government departments, NGOs and the like) are also eligible. Given the political and policy importance of the topics we deal with we expect a significant minority of our trainees to be researchers in NGOs, government or other non-university public institutions. We expect the majority, however, to be academically engaged researchers.
- c) Eligibility categories:
 - **Early-stage researchers** with up to **four years'** experience of their research career (engagement in a relevant academic program or professional activity) Applicants in this category will in general have precedence.
 - **Experienced researchers with up to ten years'** experience of their research career (engagement in a relevant academic program or professional activity)
 - **Experienced researchers with more than ten years'** experience of their research career (engagement in a relevant academic program or professional activity), who have a 'European Union' citizenship, but do not live in Europe at the time of the events

FUNDING

An EU grant has been awarded to finance participation costs. Applications from all countries are invited on a full scholarship basis.

SELECTION POLICY BASED ON EU GUIDELINES

- Priority will be given to early researchers with up to 4 years of research experience
- The overall international balance of countries should be ensured, therefore no more than 30% of all the participants in each event may be nationals of the same Member State, Associated State or of third countries (non-EU or Associated countries) collectively.
- To promote a more equitable balance between men and women in research at least 40 % selection of women should be aimed at.

TENTATIVE PROGRAMME FOR THE 2007 SUMMER SCHOOL

	<i>Faculty</i>	<i>Topic</i>	<i>Purpose/rationale</i>	<i>Training Format</i>
YEAR 1				
Event 1 07-11-May-07 electronic classroom 1 week	Blasco, Matras, Spreizer, +TBA	State of the art in Romany research; planning of summer school with trainees	introduction of participants and outline of research work; circulation of best application essays and discussing them; negotiating the syllabus and methodology of the upcoming summer school	moderated electronic discussion
Event 2 02-20-Jul-07 Budapest 3 weeks	Blasco, Durst, Aroka, Matras, Okely, Pamparov, Spreizer, Stewart, Szalai, Tauber, +TBA	Forging multi-disciplinary Romany Studies	creating a multi-disciplinary environment in which doctoral and other Participants can reshape their approach to Romany studies; parallel, facultative seminars offered for specialisation	summer school seminars and a fieldtrip
YEAR 2				
Event 3 04-08-Feb-08 electronic classroom 1 week	Blasco, Matras, Stewart+TBA	Research analysis, archival methods, building Romany databases in linguistics	deepen and broaden methodological expertise of trainees	moderated electronic discussion
Event 4 07-11-Jul-08 Cluj 1 week	Budrala, Kato, Konczei, Magyarivincze, Matras, Neagota, Pasqualino, Stewart, +TBA	Thematic specialisation seminars with three streams (sociology, linguistics and performance of speech, music, dance and film)	provide a deeper knowledge and understanding of trainees' research topics	summer school seminars
Event 5 First semester-08 (exact date by arrangement) 1 week	Matras, Neagota, Okely, Pamparov, Pasqualino, Spreizer, Szalai, Stewart, Tauber	Trainer training: mentoring meetings, library research and public lectures	15 of the 2007 trainees will be selected to become trainers of the final summer school in 2009. Trainees give a public lecture to undergraduates, which provides one basis for final training towards becoming trainers in summer 2009	site visits to senior trainers by trainees; small group training in parallel groups and on various locations
YEAR 3				
Event 6 09-13-Feb-09 Electronic classroom 1 week	Blasco, Kato, Matras, Okely, Stewart, Szalai	Discussion and finalisation of the syllabus and teaching materials for the final summer school	Training and preparation of 8 trainees to run own summer school	moderated electronic discussion
Event 7 06-24-Jul-09 Budapest 3 weeks	Kato, Matras, Stewart, Szalai, + 6 newly trained junior researchers + TBA	Training a new intake of doctoral participants	To train the trainees in teaching by allowing them to run a summer school and fieldwork training for the next generation under the guidance of the senior staff; parallel facultative seminars offered for specialisation	seminar and fieldwork

Non-discrimination policy statement

Central European University does not discriminate on the basis of—including, but not limited to—race, color, national and ethnic origin, religion, gender or sexual orientation in administering its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.