

**SUMMER SCHOOL IN LATIN AND GREEK CODICOLOGY AND PALAEOGRAPHY
6-10 JULY 2020**

**SUMMER UNIVERSITY, CENTRAL EUROPEAN UNIVERSITY, BUDAPEST
2020**

Rationale for the intensive online summer school

Due to the current situation, summer schools have been cancelled in Europe and North America. With the multiple cancellations, students have remained this summer without the instruction they have expected in Latin and Greek palaeography and codicology. The summer school fills this gap. The structure and content is based on my previous in situ CEU SUN summer schools and yearly teaching at the London Palaeography Summer School, adapted to the online environment based on recent experience with online teaching of palaeography.

Course description

The Summer School is an intensive, real time (CET), fully interactive online course. It comprises two morning sessions and one afternoon session. With a focus on intensive Latin and Greek palaeography classes in parallel tracks, it also provides instruction in textual criticism and diplomatics. It includes thematic lectures, assignments, introduction to online resources, a palaeography exam and an opportunity for consultation. It gives a certificate of attendance and ECTS credits.

Aim of the course

The aim of the Summer School is to provide practical training at beginner and advanced levels in Latin and Greek palaeography combined with an introduction to codicology and practical assignments of textual criticism and diplomatics. While the intensive palaeography seminars focus on the skills of reading, transcribing and dating Latin and Greek manuscript hands, the lectures on codicology and diplomatics provide insights into the new developments in the study of medieval book and document production. Information about online resources and discussion of interactive tools bring students up-to-date with online developments. The Summer School gives an opportunity for students to meet others with similar research interest, exchange ideas and build network.

Rationale for the course

Medieval manuscript books are the physical objects that transmitted classical and medieval texts and images. They are the basis for our modern printed editions and we rely on them for our understanding of our literate past. Charters, accounts and other archival documents were products of pragmatic literacy. These two groups together form the bulk of the written heritage of the Middle Ages. Their study requires specialised knowledge covered by the fields of palaeography, codicology and diplomatics. The current digitisation projects, encouraged internationally, give an excellent opportunity for the dissemination of the manuscript material worldwide. But without proper training in manuscript studies and palaeography, scholars of the next generation will not be able to make use of the material whether in the original or in digital form.

Structure of the course

The course includes parallel sessions of intensive palaeography classes (Latin and Greek) and plenary sessions for all tracks.

Track 1: Beginner Latin palaeography.
 Track 2: Advanced Latin palaeography.
 Track 3: Beginner Greek palaeography.
 Track 4: Advanced Greek palaeography.

Details

Length

One week (five days), a total of 15 90-minute sessions of lectures, seminars, and consultation with time left for the assignments to work on. In addition, an afternoon session ahead of the course provides an opportunity for faculty and students to meet informally in the virtual space as well as ask any question that might arise concerning the course.

Main target audience

The main target audience of the Summer School is PhD and MA students, furthermore young researchers.

Prerequisites

Working knowledge of Latin or Greek, depending on the chosen track, is required. The language of instruction is English. Proof of linguistic proficiency and in the case of advanced track proof of previous palaeography training is required.

Assessment of participants' performance

A practical palaeography test on the last day and textual criticism and diplomatics assignments to be handed in on the penultimate day will serve as the basis for issuing the certificate of attendance.

Course schedule

The course includes intensive Latin and Greek practical palaeography seminars, textual criticism instruction, practical assignments of textual criticism and diplomatics, lectures on codicology and diplomatics, introduction to online resources and opportunity for consultation. The intensive practical palaeography seminars will run in four parallel sessions: beginner and advanced options for both Latin and Greek. The other sessions bring together the participants of the parallel tracks.

Friday		Monday	Tuesday	Wednesday	Thursday	Friday
	9:30-11	Session 1 Introduction, Lecture	Session 4 Lecture	Session 7 Lecture	Session 10 Palaeography seminar	Session 13 Exam Assignment
	11-11:30	Break				
	11:30-1	Session 2 Textual criticism	Session 5 Palaeography Seminar	Session 8 Online resources	Session 11 Palaeography seminar	Session 14 Palaeography seminar
	1-2	Lunch break				
2-4	2-3:30	Session 3 Palaeography seminar	Session 6 Palaeography Seminar	Session 9 Palaeography seminar	Session 12 Consultation	Session 15 Palaeography seminar
Informal introduction	Late afternoon and evening	Working on assignments and preparation for palaeography exam.				Farewell and certificates

Detailed course schedule

BH: Latin Book hand.

DH: Latin Diplomatic hand.

GR: Greek.

adv.: Advanced.

beg.: Beginner.

	Day 1	Day 2	Day 3	Day 4	Day 5
9:30-11	Course Director's welcome	Lecture 2 Greek manuscripts	Lecture 3 Diplomatics	Palaeography seminar (BH, GR adv., DH, GR beg.)	Palaeography Exam
	Lecture 1 Codicology				Discussion of assignments
11-11:30	Break				
11:30-1	Textual criticism	Palaeography Seminar (BH, GR beg., DH, GR adv.)	Virtual manuscript and archival material visit and online resources	Palaeography Seminar (BH, GR beg., DH, GR adv.)	Palaeography seminar (BH, GR adv., DH, GR beg.)
1-2	Lunch break				
2-3:30	Palaeography seminar (BH, GR adv., DH, GR beg.)	Palaeography seminar (BH, GR adv., DH, GR beg.)	Palaeography Seminar (BH, GR beg., DH, GR adv.)	Individual / small group consultation	Palaeography Seminar (BH, GR beg., DH, GR adv.)
Late afternoon and evening	Working on assignments and preparation for palaeography exam.				Farewell and certificates

Assignments

- 1/ Work on codicology assignment, to be handed at 4pm day 4.
- 2/ Work on diplomatics assignment, to be handed at 4pm day 4.
- 3/ Preparation for palaeography classes and exam.

Individual/small group consultation

The optional consultation will facilitate students with the opportunity to discuss individual research and specific questions with various faculty members. Sign up by Wednesday 5pm.

Informal introduction

The session is scheduled for the Friday afternoon (2-4pm) prior to the week of the course. Its main purpose is to facilitate an informal meeting of faculty and students. In the absence of meeting personally, the virtual tea room will act as a space within which each participant can briefly introduce themselves so everyone can put names to faces and have some idea of the research interest and background of the others.

Course list with brief syllabus

Latin and Greek palaeography seminars: These intensive seminars will run parallel for the four options and include the reading and transcribing of various scripts, discussing the features of the scripts and hands, practicing the dating of the hands and learning abbreviations and the history of scripts, transcribing charters and discussing their features.

Lectures given by faculty to students of the Latin and Greek options combined will provide new approaches to Latin and Greek codicology, diplomatics and palaeography.

Lecture 1: Anna Somfai: 'Cognitive elements of medieval manuscript layouts: designing and using the folio space'.

Lecture 2: András Németh: 'Interactive learning of palimpsests online'.

Lecture 3: Katalin Szende: 'Trust, authority and authenticity: internal and external signs of authentication on diplomatic documents'.

Virtual manuscript/archival material visit will facilitate the digital viewing of manuscript and archival material, the analysis of whole documents discussing research methods and providing an introduction to various online materials.

Practical palaeography test: Taken on the last day, it will enable both students and faculty to assess student achievement. The test will include the transcription of a Latin or Greek text (digitised images will be used) and the identification of the script.

Textual criticism assignment: Practical instruction will be given in textual criticism on the first day and students will work after the taught sessions on the edition of a paragraph from different manuscripts of the same text (the texts will be given in transcription). The finished work is to be handed in on the fourth day and the corrected assignments will be discussed on the last day.

Diplomatics assignment includes the transcription and diplomatic analysis of a charter and the production of its content summary.

E-learning site

Course participants will be able to access information and documents uploaded by faculty to help the preparation and the ongoing coursework. It will also serve as a forum for students to post material.

Faculty

Course director:

Dr Anna Somfai (Latin palaeography, book hand), Central European University, Budapest, Hungary, London International Palaeography Summer School.

Faculty:

Dr Anna Somfai (Latin palaeography, book hand), Central European University, Budapest, Hungary; London International Palaeography Summer School, CEU Summer School in Medieval Codicology and Palaeography.

Dr Katalin Szende (Latin palaeography, diplomatic hand) Central European University, Budapest, Hungary; CEU Summer School in Medieval Codicology and Palaeography.

Dr András Németh (Greek palaeography), Curator of Greek Manuscripts, Biblioteca Apostolica Vaticana, Vatican City; Winter School of Greek Palaeography, Rome.

Dr Laura Franco (Greek palaeography) The Hellenic Institute, Department of History, Royal Holloway, University of London; London International Palaeography Summer School.

Course coordinator:

Sanja Miljan PhD student (Central European University, Budapest, Hungary).