



The CEU Summer University announces the course

THE ROMA IN EUROPE - DEBATES ON COMPARATIVE ANALYSIS/ POLICY STRATEGY-

THE ROMA IN EUROPE - POLICY STRATEGY: A COURSE FOR POLICY EXPERTS WITH TRAINING IN FILM DOCUMENTATION

JUNE 25 – JULY 14, 2012 BUDAPEST, HUNGARY

With funding from the European Academic Network on Romany Studies run by the Council of Europe and the European Commission

Course Directors:

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Faculty:

Alekos Tsolakakis, European Economic and Social Committee, European Commission, Brussels, Belgium; Gabor Kezdi, Department of Economics, Central European University, Budapest, Hungary (to be confirmed); Andras Ujlaky, Chance for Children Foundation, Budapest, Hungary; Lilla Farkas, Hungarian Equal Treatment Authority's Advisory Board, Budapest, Hungary; Balint Abel Beremenyi, Department of Cultural and Social Anthropology, Universitat Autònoma de Barcelona, Spain; Eva Sobotka, European Union Agency for Fundamental Rights, Vienna, Austria; Xristo Khyuchokov, Institute of Romani Studies, Constantine the Philosopher University, Nitra, Slovakia; Juan Francisco Gamella, Department of Social Anthropology, University of Granada, Spain; Yaron Matras, University of Manchester, Languages, Linguistics and Cultures, UK; Huub van Baar, Amsterdam School for Cultural Analysis (ASCA), University of Amsterdam, the Netherlands; Jean-Luc Poueyto, Identités, Territoires, Expressions, Mobilités, Université de Pau, France; Patrick Williams, Laboratoire d'anthropologie urbaine, CNRS, Paris, France; Klara Trencsenyi, film director and cinematographer, Budapest, Hungary



This is a sub course of the " *The Roma in Europe – Debates on Comparative Analysis/Policy Strategy*" summer school.

This course aims to influence both the way participants carry out their research in future and the ways in which they communicate and, especially teach their findings. There is a growing demand for training and teaching in Romany studies across Europe and, consequently, for materials for such courses. 'Romology' is increasingly widely taught in schools and especially in the training institutes of teachers, the police, social workers and other agencies of the state. One aim of the training will be to provide all the participants with the intellectual tools to take a critical look both at current practice and, through an examination of academic research, to consider what might replace current often rather poor or even bad practice.

In this course students will confront a wide range of training models and taught modules. Approaches from five main fields will be brought together: public policy and sociology; urbanistics; demography; evaluation in theory and practice; microcredit; the law and discrimination; The European Union Roma Strategy; the challenge of schooling. Senior staff will provide training in their own field.

An important part of the training will be multi- and interdisciplinary seminars in which participants will be confronted with the diverse perspectives of their senior trainers and will be encouraged to think across these divisions.

The course will hold an electronic classroom/seminar prior to the summer school to introduce members of staff and to kick start preparatory work among the selected students.

Prior to the main summer school the course would offer a one week hands-on training in the use of cameras in documenting social research (June 25-29). This is not a film making training but a hands-on opportunity for students to acquire essential transferrable skills. Klara Trencsenyi will teach this section and Michael Stewart will provide three seminars on Roma in Film.

The course will offer a special one and half day event – *Romany Studies, Francophone Approaches* with simultaneous translation from French to English thus enabling leading figures in the field (Henriette Asseo and Patrick Williams), who have never been able to participate in these schools before to present their work.

A unique feature of the summer school will be a two day field trip (July 12 to 14) and assessment-exercise to two Romany communities near Miskolc in Hungary. This will provide students not only with a 'hands-on' experience in 'rapid survey work' but also the opportunity to reflect on the use of such methods in teaching and a key 'network building' event.

Participants will receive full funding (travel, accommodation and living costs) covered by the Council of Europe and the European Commission.

Central European University's summer school (CEU SUN), established in 1996, is a program in English for graduate students, junior or post-doctoral researchers, teachers and professionals. It offers high-level, research-oriented, interdisciplinary academic courses as well as workshops on policy issues for professional development, taught by internationally renowned scholars and policy experts (including CEU faculty). Application from all over the world is encouraged. Financial aid is available.

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Application deadline: March 15, 2012
Online application:
<https://apply.embarc.com/NonDegree/CEU/>

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