



CEU SUMMER UNIVERSITY

Nádor u. 9., Budapest, Hungary 1051

Tel.: (36 1) 327 3069, 327 3811

Fax: (36-1) 328-3698 or (36-1) 327-3124

E-mail: summeru@ceu.hu

Website: <http://www.ceu.hu/sun>

Environmental sciences, human development, sustainable development, poverty reduction
**SUSTAINABLE HUMAN DEVELOPMENT AND THE MILLENNIUM DEVELOPMENT
GOALS: HOW TO GO FROM INTERNATIONAL FRAMEWORKS TO REGIONAL
POLICIES**

July 3-14, 2006

*In cooperation with the United Nations Development Programme (UNDP)
This course is generously supported by a grant from INTAS for participants from NIS countries.*

Course directors: **Alexios Antypas** CEU, Department of Environmental Sciences and Policy, Budapest

Faculty: **Tamara Steger**, Department of Environmental Sciences and Policy, CEU
Andrey Ivanov, UNDP Bratislava Regional Center
Jacek Cukrowski, UNDP Bratislava Regional Center
Dafina Gercheva, UNDP Bratislava Regional Center
Daniel Skobla, UNDP Bratislava Regional Center
Michal Sedlacko, Faculty of International Relations, University of Economics,
Bratislava
Francesco Bosello, (Italy)
Massimiliano Montini, (Italy)

Faculty

The following faculty have been recruited to teach on this course. Provisions have been made to include up to two additional faculty from Italy in the fields of rural development, international law and policy, or other relevant fields.

Alexios Antypas, Department of Environmental Sciences and Policy, CEU, Course Director
Tamara Steger, Department of Environmental Sciences and Policy, (visiting faculty) CEU
Andrew Cartwright, Research Fellow, Policy Studies Center, CEU
Andrey Ivanov, UNDP Bratislava Regional Center Human Development Advisor
Jacek Cukrowski, UNDP Bratislava Regional Center Millennium Development Goals Advisor
Dafina Gercheva, UNDP Bratislava Regional Center Regional Capacity 2015 Co-ordinator
Daniel Skobla, UNDP Bratislava Regional Center Social Inclusion Advisor
Michal Sedlacko, Faculty of International Relations, University of Economics Bratislava
Stephen Stec, Visiting Professor, CEU, and Director of the International Law Program at the Regional Environmental Center for Central and Eastern Europe
Francesco Bosello, (Italy)
Massimiliano Montini, (Italy)

Background

The self-reinforcing cycle of environmental decline, poverty, and social exclusion threaten to relegate marginalized communities and ethnic groups to long-term under-development in the absence of vigorous and creative policy interventions. The international community through the United Nations has recognized the importance of these threats to human development and has established the Millennium Development Goals to redress them. Building upon the major global challenges set in 2000 by the seminal report of the UN Secretary General *We, the Peoples – The Role of the United Nations in the 21st Century*, the MDGs include eight quantified goals and 53 associated indicators have been universally accepted as a framework to measure progress in development, being based on a vision of development perceiving human development as a keystone for achieving sustainable environmental, social and economic development in all countries. The MDGs aim to address human development in all its dimensions – income and poverty, hunger, disease, adequate shelter, social exclusion and environment – in a systemic, complex and partnership-based manner.

The sustainable human development approach is based on the work of the Nobel Prize winning Indian economist Amartya Sen, who formulated sustainable human development in the sense of maximisation of opportunities for human self-realisation. The progress on the path of human development is being measured via the Human Development Index (HDI), annually published by the United Nations Development Programme (UNDP) in the global and national Human Development Reports (HDRs). HDRs have proven to be relevant as instruments for analysis and evaluation of development policies, since they focus also on social indicators, public expenditure accounts, implementation of the principles of sustainable development, environmental and economic indicators, human rights, public participation and gender equality.

While the MDGs provide a broad framework within which policy makers in all regions of the world can address the challenges of human development, regionally specific approaches and adaptations of the MDGs are urgently needed. The target regions of this course—Central and Eastern Europe, the Caucasus, and Central Asia—have not yet undergone an adequate process of analysing their human development challenges and adapting the MDGs to their contexts. This course seeks to make a significant contribution in filling this gap.

Course Purpose

The overall aim of this course is to provide and further develop an analysis of the sustainable human development challenges in Central and Eastern Europe, the Caucasus, and Central Asia and to adapt the Millennium Development Goals to these regions. The course explores the synergies between the human development approach and policy instruments that address the linkages between environmental unsustainability, poverty and social exclusion. The course will provide a forum in which participants will partake in cross-policy and cross-national analysis of human development challenges, share experience and best practices, and develop integrated policy proposals for application of the MDG framework to their regions and countries. The course is designed to directly impact the policy agendas of the participants, as envisioned under the mission of the CEU Summer University. It is also expected that the course outcomes will be directly relevant to the United Nations Development Programme and other inter-governmental organizations dedicated to implementing the MDGs. New networks between the participants and the UNDP and other organizations are seen as a likely outcome.

The course is generally designed around a 3 session per day format, with two sessions in seminar or lecture/discussion format and one session in workshop or participant presentation format. The heavy use of workshops, including two all day facilitated workshops, is a function of the practical aim of this course—to produce feasible sustainable human development goals and implementation strategies for

the target regions. The central involvement of the United Nations Development Programme, the lead UN agency charged with implementing the MDGs, in the design and execution of this course ensures that the outputs of the course will have an immediate policy impact.

Course Content Description

The course will provide a comprehensive overview of the theoretical background of the Millennium Development Goals, the trends in human development globally with a focus on the target regions, and the key challenges for sustainable human development in the target regions. The course will move from more theoretical and macro-analysis to the more regionally specific and practical policy-oriented issues.

The course will begin with a discussion of the theoretical background to the sustainable human development approach, focusing on the work of Mahboub El Haq and Amartya Sen, but also including a discussion of alternative approaches to human development. The MDGs themselves will be introduced in the context of trends in human development and well-being world-wide, and placed within the context of other global/international processes and strategies, including the policies and institutions for sustainable development, environmental protection, and economic globalization. One day will be devoted to examining “indicators” as an instrument for tracking and encouraging sustainable human development, and participants will have an opportunity to develop their own indicator sets.

The course will make extensive use of case studies, including case studies of the Roma in Central Europe and rural communities in the Caucasus and Central Asia. A day will be devoted to sustainable rural development, including such topics as sustainable communities and livelihoods. The course will also make extensive use of workshops in which participants will do practical work that has the potential to have direct policy application. There will also be a one day field trip to Gomorszolos in North-eastern Hungary where UNDP has had extensive human development projects.

The course will lead up to two all-day workshops in which participants will adapt the MDGs to their regions and countries and develop implementation strategies. At this point in the course participants will be well prepared to work at a high professional level in these workshops, and the outcomes are expected to have direct policy relevance and application, including for UNDP but also for the target countries and regions.

Teaching Modes

Besides lectures, the proposed course utilizes workshops, discussions, seminars, participant presentations and a 1 day field trip. Teaching days are divided into three sessions, of which 1 session will typically be devoted to a workshop or group work. Since this course aims to produce analysis and recommendations that can be adopted by policy makers, funders, and other relevant actors, the workshops constitute the most important elements of the course. Two final all-day facilitated workshops (which may also include presentations) are planned. The resource persons will provide office hours for the participants and assistance with library research.

Course schedule

Day 1 Conceptual Frameworks

Welcome address by course organizers

Keynote speech

Session 1: Theories and Concepts in Sustainable Human Development

Session 2: The Role of the State in Promoting Sustainable Human Development

Session 3: The Role of Civil Society in Promoting Sustainable Human Development

Day 2 International Frameworks

Session 1: International Human Development Trends and the Millennium Development Goals

Session 2: Introduction to the Millennium Development Goals

Session 3: The MDGs in the Context of International Law and Governance

Day 3 Indicators for Sustainable Human Development

Session 1: Indicators for Sustainable Human Development

Session 2: The Human Development Index: Methodology and Relevance

Session 3: Workshop on Sustainability Indicators

Day 4 Sustainable Human Development in Central and Eastern Europe, the Caucasus and Central Asia

Session 1: Regional Trends in Human Development

Session 2: Environment, Poverty, and Social Exclusion: Case Studies of Roma Communities in Central Europe

Session 3: Participant case study presentations (country teams)

Day 5 Rural Development and Regional Case Studies

Session 1: Rural Development in Countries in Transition

Session 2: Caucasus and Central Asia Case Studies

Session 3: Facilitated Analysis of Case Studies by Participants

Day 6 Policies for Sustainable Human Development, Poverty Eradication, and Social Inclusion

Session 1: Principles of Poverty Eradication and Social Inclusion: Lessons from the EU

Session 2: Poverty Eradication and Social Inclusion Policies and Challenges in Selected Countries

Session 3: Workshop on Identifying Key Challenges in Poverty Eradication and Social Inclusion in Central and Eastern Europe, the Caucasus, and Central Asia

Day 7 Field Trip

Field trip to Gomorszolos in North-eastern Hungary (UNDP supported development activities and multi-stakeholder participation processes)

Day 8 Methods for Tailoring Policies

Session 1: Multi-stakeholder Processes and Social Dialogue as Means to Set National Agendas

Session 2: Public-Private Partnerships and Corporate Social Responsibility for Sustainable Human Development

Session 3: Workshop on Methodologies for Tailoring Policies to Meet the MDGs in the Target Regions

Day 9 Localizing MDGs

All day Workshop: Targets, Indicators and Instruments for Sustainable Human Development in Target Regions

Day 10 Implementation

All Day Workshop: Mobilizing National and International Resources for Sustainable Human Development

Non-discrimination policy statement

Central European University does not discriminate on the basis of--including, but not limited to--race, color, national and ethnic origin, religion, gender or sexual orientation in administering its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.