

OPEN SOCIETY UNIVERSITY NETWORK

Collaborative OSUN proposals for CEU Summer University

CEU Summer University and Open Society University Network invite proposals for the 2021 SUN courses developed and delivered collaboratively by CEU and OSUN partner universities.

The OSUN SUN course should be co-directed by a CEU faculty or staff member and a counterpart(s) from an OSUN partner university(ies), have a clear relevance to [OSUN's mission](#) and address the following themes of priority within the broad fields of social sciences, humanities and liberal arts:

- Arts and Open Society
- Democracy
- Human Rights
- Inequalities
- Sustainability/Climate Change
- Transnational Politics

Teaching contributions by distinguished and relevant academics and practitioners outside OSUN are welcome, especially if they effectively utilize and consolidate on-going partnerships concordant with OSUN's objectives.

OSUN SUN courses will cater to diverse needs of academic and professional development and enhancement of teaching and learning, research and public engagement. They will target university-based academics, including graduate students, junior faculty and researchers, as well as leaders of community engagement programs and university administrators, and serve to strengthen the OSUN colleagues' linkages among themselves and impact in their communities. The collaborative development and delivery of SUN courses can serve purposes of partnership building and development of long-term joint programs of study, research and civic engagement in the areas of priority for OSUN.

As a new track within SUN, OSUN also encourages proposals of interdisciplinary innovative courses targeting undergraduate students across the network and at other partner institutions. SUN provides ECTS credit certificates which the students can use towards the fulfilment of the academic requirements at their home institutions.

OSUN promotes collaborative learning and encourages innovation in teaching methods and resources, use of technology and modes of delivery, as well as the integration of summer courses into on-going OSUN projects and regular academic programs where relevant. While CEU Budapest campus remains the primary location for the residential courses, proposals for shared hosting between OSUN members are also welcome.

OSUN's funding will contribute to the development and delivery of the selected courses and provide the approved courses with a number of scholarships for outstanding participants from OSUN partner institutions. Cost-sharing among the partners, in-kind and external contributions, including tuition revenue, are also expected.

The deadline for proposal submission is 8 June 2020. If you are interested in receiving feedback on a draft proposal, please send your draft by May 15, 2020. Please contact [Eva Gedeon](#) at the SUN office and [Oleksandr Shtokvych](#) at the OSUN Secretariat with further questions and for consultation on the development of proposals.

All proposals for OSUN funding and partnership support are considered with regard to the project's potential to accomplish the following:

1. *Advance one or more of OSUN's core priorities:* (1) integrate curricula, teaching, or research across partner institutions; (2) expand civic engagement; or (3) increase access to higher education.
2. *Build or strengthen sustainable partnerships:* increase integration or collaboration across network institutions; generate partnerships that will be self-evolving and mainstreamed into the respective institutions; may build on previous successful collaborations or activities supported by the Open Society Foundations. Proposals involving one institution only will not be considered. In the first stage of OSUN's development, projects will involve the founding members (CEU and Bard College), including cooperation between them, to build network cohesion and ensure continuity of programming, or will be developed in consultation with the founding members.
3. *Produce significant value added to OSUN's mission and scope:* define clear objectives and outcomes; offer significant prospects for innovation; advance learning or knowledge creation on OSUN's key academic themes (open society, sustainability, inequality, etc.); expand OSUN's geographic or demographic diversity; make innovative use of technology where appropriate.
4. *Serve intended participants effectively:* provide clear value to the intended participants, their institution, or the educational environment in their country or region; facilitate participation by and contributions from specific constituencies; solicit feedback from participants and partners; define measures of success; specify methods to evaluate progress; incorporate self-reflection by project leaders on participants' feedback.
5. *Produce impact in cost-effective and sustainable ways:* total costs are commensurate with the anticipated outcomes; the budget is lean; projects preferably receive institutional funding, in-kind support, or cost share from the host institution or have other funding support; project does not require setting up significant additional institutional structures or capacities.

These considerations will be applied, as relevant, to the OSUN SUN project proposals.

To address the OSUN priorities more explicitly, the applicants for OSUN SUN support are encouraged to consider the following questions and incorporate the answers in their proposals, to the best of their ability and as relevant:

1. How will the proposed project advance one or more of OSUN's core priorities, which include: (1) integrating curricula, teaching, or research across partner institutions; (2) expanding civic engagement; and/or (3) increasing access to higher education of underserved or disadvantaged communities?
2. What previous (individual or institutional) collaboration(s) with OSUN partners does the project build upon, and how?
3. How will the project increase integration and collaboration among network partners? Which partners are contributing to the program, and what is their specific contribution?
4. Who does the program target? What specific constituencies and populations within and outside the OSUN institutions will participate in, contribute to, or benefit from this project?
5. What are the project's intended outcomes in light of the OSUN mission and priorities? What are the short-term and long-term effects and benefits of the project for CEU and for OSUN partners?
6. Is the proposed project intended to continue beyond the currently proposed period, and how? Is there a plan for sustaining the program beyond the requested period of OSUN funding?
7. What is the institution's or other partners' contribution towards the costs of the project? If the requested funding includes costs beyond the standard SUN course budget, are the overall costs of the project justified by its scale and outcomes (e.g. how does a cost per participant or per credit compare to similar programs at the host institutions?)