



## **Collaborative OSUN proposals for CEU Summer University – 2022**

### **Extended deadline for OSUN collaborative Course Proposals is 1 September 2021**

CEU Summer University and Open Society University Network invite proposals for the 2022 SUN courses developed and delivered collaboratively by CEU and OSUN partner universities.

The OSUN SUN course should be co-directed by a CEU faculty or staff member and a counterpart(s) from an OSUN partner university(ies), have a clear relevance to [OSUN's mission](#) and address the following [themes](#) of priority within the broad fields of social sciences, humanities and liberal arts:

- Democratic Practice
- Sustainability and Climate
- Inequalities
- Human Rights
- Global Justice
- Arts and Society
- Global Public Health

Teaching contributions by distinguished and relevant academics and practitioners outside the OSUN network are welcome, especially if they effectively utilize and consolidate on-going partnerships concordant with OSUN's objectives.

OSUN SUN courses cater to diverse needs of academic and professional development and enhancement of teaching and learning, research and public engagement. They target university-based academics, including graduate students, junior faculty and researchers, as well as leaders of community engagement programs and university administrators, and serve to strengthen the OSUN colleagues' linkages and impact on their communities. The collaborative development and delivery of SUN courses can serve purposes of partnership building and development of long-term joint programs of study, research and civic engagement in the areas of priority for OSUN. Advanced undergraduates may be eligible to participate based on course design.

SUN provides ECTS credit certificates which the students can use towards the fulfilment of the academic requirements at their home institutions.

OSUN promotes collaborative learning and encourages innovation in teaching methods and resources, use of technology and modes of delivery, as well as the integration of summer courses into on-going OSUN projects and regular academic programs.

OSUN's funding will contribute to the development and delivery of the selected courses and provide a number of scholarships for qualified and economically disadvantaged participants from OSUN partner institutions. Cost-sharing among the partners, in-kind and external contributions, including tuition revenue, are also expected.

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Please contact [Eva Gedeon](#) at the SUN office and [Oleksandr Shtokvych](#) at the OSUN Secretariat with further questions and for consultation on the development of proposals. To address the OSUN priorities explicitly, the applicants for OSUN SUN support are encouraged to address the following questions in their proposals, to the best of their ability:

1. How will the proposed project advance one or more of OSUN's core priorities, which include: (1) integrating curricula, teaching, or research across partner institutions; (2) expanding civic engagement; and/or (3) increasing access to higher education of underserved or disadvantaged communities?
2. What current OSUN project/program does the course contribute to or benefit from? For new initiatives: what previous (individual or institutional) collaboration(s) among OSUN partners does the proposed course build upon, and how?
3. Is the proposed course part of a longer-term curricular or training initiative, is it intended to continue beyond the 2022 summer offer, or be repeated in the future?
4. Who does the course target and why? How are these targets relevant to the on-going OSUN collaboration? What specific constituencies and populations within and outside the OSUN institutions will participate in, contribute to, or benefit from this project?
5. Is there complementary funding for this course from any on-going OSUN project(s) or project(s) currently under consideration/development? Is there co-funding committed by or requested from OSUN partner institutions?
6. What profiles of participants do you propose to prioritize for scholarships (coverage of costs of SUN participation)? Do you propose to subsidize any participants who are not associates of OSUN partner institutions, and if yes, why?